

	INSTITUCIÓN EDUCATIVA HÉCTOR ABAD GÓMEZ		
	Proceso: CURRICULAR	Código	
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ASIGNATURA /ÁREA	Humanidades: Inglés	GRADO:	7 – 1 – 2 - 3
PERÍODO 02	DOCENTE DINCIA CHAVERRA	AÑO:	2017
NOMBRE DEL ESTUDIANTE			

Simple present: auxiliar (do – does) – (do not – does not)

Al escribir las oraciones en inglés colocarle a cada una su significado.

I	do not	like ...	She	does not	like ...
You	(don't)		He	(doesn't)	
We			It		
They					

- Negative form: Subject + **do not, does not** + infinitive.

Let's Practice

Write negative sentences.

1. I play the piano very well. I don't play the piano very well.
2. Yuki plays the piano very well. Yuki _____
3. They know my phone number. _____
4. We work very hard. _____
5. He has a car. _____
6. You do the same thing every day. _____

Nota del profesor: Como vemos, lo que se conjuga en la forma negativa es el auxiliar y no el verbo. Es decir, uno va a elegir entre don't y el doesn't pero el verbo SIEMPRE estará en su forma simple (sin la terminación "s")

Question form

The question structure is formed by following the following structure

Question word + [do / does + SUBJECT + Verb (simple form)] + Complement

We use the auxiliaries do and does in the question form and they have to agree with the subject

The conjugation is the following:

Does —> he/she/it

Do —> I/we/you/they

The verb ALWAYS stays in the simple form (not with the "s" form)

Short Answers

Las respuestas cortas son con los auxiliares do y does con la forma positiva y don't y doesn't con la forma negativa. La respuesta corta se refiere a cuando responde solo si o no.

Do you study English for free in InglesTotal? —> Yes, I do

Yes, (I, you, we, you, they) do. —> No, (I, you, we, you, they) don't.

Yes, (he, she, it) does —> No, (he, she, it) doesn't

FORM

Do	I you we they	live ...?	Does	she he it	live ...?
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- Question form: **do, does** + subject + infinitive.
- There is no **s** at the end of the verb in questions:
She lives ... but Does she live ...?
 NOT ~~*Does she lives ...?*~~

Short answers

Yes,	I you we they	do.	No,	I you we they	do not. (don't)
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Yes,	she he it	does.	No,	she he it	does not. (doesn't)
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do/does + subject + base form

	Do	you	work	on Saturdays?
	Do	your friends	live	near here?
	Does	Chris	play	tennis?
Where	do	your parents	live?	
How often	do	you	wash	your hair?
What	does	this word	mean?	
How much	does	it	cost	to fly to Puerto Rico?

Let's Practice

1. (where / live / your parents?) *Where do your parents live?*
2. (you / early / always / get up?) *Do you always get up early?*
3. (how often / TV / you / watch?) _____
4. (you / want / what / for dinner?) _____
5. (like / you / football?) _____
6. (your brother / like / football?) _____
7. (what / you / do / in your free time?) _____
8. (your sister / work / where?) _____
9. (to the movies / ever / you / go?) _____
10. (what / mean / this word?) _____
11. (ever / snow / it / here?) _____
12. (go / usually / to bed / what time / you?) _____
13. (how much / to call Mexico / it / cost?) _____
14. (you / for breakfast / have / usually / what?) _____

Conclusion:

The auxiliaries appear in the negative and question form with the verbs that are not to be.

Example:

(+) Juan plays soccer.

(-) He doesn't play soccer.

(?) Does he play soccer?

***VERB TO BE (NO AUXILIARIES!!!)**

(+) She is a teacher

(-) She isn't a teacher.

(?) Is she a teacher?

Nota: Recuerden que cuando usen el verbo to be (es decir cualquier conjugacion de ser o estar en el presente) no se usan los auxiliares puesto que estos se usan solo con los demas verbos y en negativo y en pregunta)

Tarea / Homework

- I) Cambie las oraciones de forma positiva a forma negativa con su significado al español.

Change these sentences from the positive to the negative.

1 She works very hard.

She doesn't work very hard.

2 It usually snows here in the winter.

.....

3 I like a big breakfast every morning.

.....

4 The film starts very early.

.....

5 He swims every morning.

.....

6 They always open the windows at night.

.....

7 We often see our neighbours in the garden.

.....

8 Chris goes on holiday every year.

.....

9 You drive very fast.

.....

10 These young children learn very quickly.

.....

II) Escriba la forma de preguntas de las siguientes oraciones y su significado al español

Write the questions in the present simple.

1 Where / you / work?

Where do you work?

2 What / she / do?

What does she do?

3 Where / he / live?

.....

4 What music / your husband / like?

.....

5 When / she / do her homework?

.....

6 Why / we / learn Latin?

.....

7 Who / she / teach?

.....

8 How / I / turn on the television?

.....

III) Llene los vacios con la forma correcta de los auxiliares y con su significado al español.

Add **do** or **does** to make questions and **do**, **don't**, **does** or **doesn't** to make short answers.

1 '...*Does*... she live with her parents?' 'Yes, she *does*..'

2 '...*Do*... you like your job?' 'No, I *don't*..'

3 '..... I speak Italian well?' 'Yes, you

4 '..... you drive to work?' 'No, I

5 '..... they work hard at university?' 'Yes, they

6 '..... Alan smoke?' 'No, he

7 '..... your sister visit you very often?' 'Yes, she

8 '..... we usually give her a birthday present?'

'No, we

9 '..... you write to your parents very often?' 'No, I

10 '..... he help you very much?' 'Yes, he

METODOLOGÍA Dialogo permanente entre el docente y el estudiante	
RECURSOS Libros, internet, fotocopias, diccionarios, enciclopedias, etc.	
OBSERVACIONES:	
FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN La programada por la institución.	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Programada por la institución y acordada con el docente - estudiante
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