
	<b>INSTITUCIÓN EDUCATIVA HÉCTOR ABAD GÓMEZ</b>		
	<b>Proceso: CURRICULAR</b>	<b>Código</b>	
<b>Nombre del Documento: plan de mejoramiento</b>		<b>Versión 01</b>	<b>Página 1 de 1</b>

ASIGNATURA /ÁREA	HUMANIDADES: INGLÉS	GRADO:	CLEI 6
PERÍODO 2	DOCENTE. DINCIA CHAVERRA PALACIOS	AÑO:	MAYO – 21 - 2018
NOMBRE DEL ESTUDIANTE			

**LOGROS /COMPETENCIAS:**

- Identifica la evaluación de su vida del pasado al presente.
- Produce textos narrativos.
- Identifica preguntas y respuestas relacionadas con su identidad, preferencias, opiniones y acciones.

**ACTIVIDADES PRÁCTICAS A DESARROLLAR**

1. Desarrollar el siguiente taller y hacer la traducción a español.

**SUBJECT : Present Simple and Present Continuous Tense**

A) Make questions and answers. Use THE PRESENT CONTINUOUS:

Example: **(she / work / in Peru / this year?)**

***Is she working in Peru this year?***

**(No, she / study / in Mexico)**

***No. She's studying in Mexico.***

**1. (you / study / English / at the moment?)**

.....

**(Yes, I / work / hard.)**

.....

**2. (they / listen / to the radio?)**

.....

**(No, they / play / CDs.)**

.....

**3. (Peter / wash / now?)**

.....

**(Yes, he / have / a bath.)**

.....

**4. (they / live / in Madrid / at the moment?)**

.....

**(Yes, they / learn / Spanish.)**

.....

**5. (David / sing / in a group / this year?)  
restaurant.)**

.....

**(No, he / work / in a**

.....

B) Write TRUE next to a correct sentence, and FALSE next to a wrong sentence:

Example: *She's liking pop music.* FALSE

*He's learning German.* TRUE

1. They're enjoying the film. ....

6. She's eating a banana.

.....

2. We're loving ice-cream. ....

7. I'm feeling sick. ....

3. She's believing he's right. ....

8. "Huge" is meaning "very big".

.....

4. John's thinking about my idea. ....

9. Mick is knowing Jane.

5. He's having lunch at the moment. ....

10. She's hating classical music.

C) Complete this conversation. Use the verbs in brackets ( ) in the PRESENT

CONTINUOUS:

Paul : Hi Steve! What are you doing?

Steve ... (I / go) to the bank. What are you doing?

Paul : ..... (I / shop). ..... (I / look) for a  
New tennis racquet. .... (I / play) a lot of tennis at the  
Moment, and I need a new racquet.

Steve: Where is Jackie? Do you know?

Paul : Yes. She isn't in England at the moment. .... She / work)  
In Germany for a month.

Steve: What ..... (she / do) in Germany?

Paul : .....(She / sing) in a night-club.

Steve: Really? What about Fred and Sue? What .....(they / do)?

Paul : ..... (They / study) for an exam. They're always in the  
Library at the moment.

Steve : How is your sister? Is she all right?

Paul : Yes, she's fine, but she's tired. .... (We / paint) the  
living-room. It's hard work.

Steve : Can I help you?

Paul : No, it's OK. My father ..... (help).

Steve : Well, I hope you find a good racquet.

Dear David,

D) Write sentences. Use the PRESENT SIMPLE or the PRESENT CONTINUOUS:

Example: (Usually she / work / at the office, but this week she / work / at home.)

*Usually she works at the office, but this week she's working at home.*

1. (You / not / eat / very much at the moment. Are you ill?)

.....  
2. (She / know / three words in Italian!)

.....  
3. (I / take / the bus to work this week, but usually I / walk)

.....  
4. (I / study / Japanese this year. It's very difficult.)

.....  
5. (You / watch / the television at the moment?)

.....  
6. (I / not / remember / the name of the hotel.)

.....  
7. (She / speak / three languages.)

.....  
**2. Desarrollar el siguiente ejercicio**

SUBJECT : *Simple Past Tense*

A) Fill in the blanks with a verb from the box in the SIMPLE PAST:

break	swim	have	make	sit	write
spend	buy	drink	lose	wash	

1. She ..... a cake an hour ago.
2. She ..... a hat last week.
3. The boy ..... a letter yesterday.
4. They ..... in the sea for an hour.
5. They ..... a lot of Coke last night.
6. She ..... her arm last week.
7. He ..... all his money last week.
8. She ..... a bath two minutes ago.
9. He ..... his wallet last night.
10. She ..... on the old chair a minute ago.
11. She ..... the clothes yesterday.

**METODOLOGÍA**

Presentación y sustentación del trabajo.

**RECURSOS**

Fotocopias, libros, internet y diccionarios.

OBSERVACIONES: Diálogo y acuerdo con el docente.	
FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN LA ASIGNADA POR LA INSTITUCIÓN Y ACORDADA CON EL ESTUDIANTE	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Acordada con el estudiante
NOMBRE DEL EDUCADOR(A) Dincia Chaverra Palacios	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA