

	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: GESTION ACADEMICA	Código	
Nombre del Documento: PLANES DE APOYO 11°- p1- 2019		Versión 01	Página 1 de 1

PERIODO	1	AÑO	2019
NOMBRE DEL ESTUDIANTE			
DOCENTE	YARLEY MURILLO		
ASIGNATURA/AREA	INGLÈS	GRADO	11º

LOGROS/ COMPETENCIAS

- Participa en conversaciones en las que puede explicar sus opiniones e ideas sobre temas generales, personales y abstractos.
- También puede iniciar un tema de conversación y mantener la atención de sus interlocutores, cuando habla su discurso es sencillo y coherente.
- Escribe textos que explican sus preferencias, decisiones y actuaciones.
- Con su vocabulario trata temas generales, aunque recurra a estrategias para hablar de hechos y objetos cuyo nombre desconoce. Maneja aceptablemente normas lingüísticas de su lengua materna.
- Comprende textos de diferentes tipos y fuentes sobre temas de interés general y académico.
- Selecciona y aplica estrategias de lectura apropiadas para el texto y tarea.
- Reconoce elementos propios de su cultura y puede explicarlos a sus compañeros

ACTIVIDADES:

1. Do and present to your teacher the class activities that you didn't present in the period. Written and oral activities
2. Read the text.

The monarch Butterfly

This amazing butterfly is easily seen by its orange and black colors. Unfortunately, one of the last areas of the monarch butterfly may soon be gone the place is in Pacific Grove, California. That town calls itself Butterfly U.S.A. In this town, there is a woman who has a wild garden where the Butterflies like to live. She wants to sell it to a build company that is interested in building homes, but the city doesn't want her to do this, because the butterflies will not have home. Instead, people from the town would like to make it a place just for butterflies, but they cannot do this because they don't have money to pay for it. Millions of butterflies have followed the same path for thousands of the years. They start their trip in Mexico and return to California to leave their eggs in the trees. They go to Pacific Grove to find the right temperature and stay warm.

The monarch butterfly is the symbol of Pacific Grove. Many people come to the city each year to see them. The Money these visitors bring is very important for the town. Some people say that more butterflies used to come; not as many come now, so they think all of the new buildings will make the monarch butterflies disappear from this area.

3. To create ten questions with answer.
4. Classify from the text and with the meaning:
 - a) the verbs
 - b) Prepositions.
 - c) Connectors.
 - d) Adjectives.
 - e) Ten nouns.
 - f) Adverbs.
5. Rewrite the next sentences for three time without change the auxiliary and verb
 - Millions of butterflies **have followed** the same path for thousands of the years.
 - This amazing butterfly **is easily seen** by its orange and black colors
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6. Take from the text fifteen words unknown for you and make sentences with relative clauses fifteen sentences.
7. Write ten words related to BUTTERFLY.
8. To take ten verbs from the text and conjugate in : present, present negative, present progressive, past, past negative, past progressive.

PROJECT: SUSTAINABILITY.

9. Design a survey to determine how many people know about the objectives of sustainability of Hector Abad Gomez institution (Survey for thirty persons).
10. Present a list of sustainability actions for Hector Abad Gomez institution, minimum ten.
11. Write six cause an effect that your list of sustainability for Hector Abad Gomez institution.
12. In oral form, present your list with the cause and effect in front the class and the teacher.
13. Present an argumentative written about "SUSTAINABLE DEVELOPMENT GOAL", what is? Function? What do you think about? Using a HAMBURGER WRITING CHART for writing the argumentative text.
14. Make public your list of sustainability actions for Hector Abad Gomez institution, look for the place for disclosing.
15. Present your notebook to date.

Entregar el taller en hojas con este formato **firmado por el acudiente** y por el alumno. (TALLER NO FIRMADO POR ACUDIENTE NO SE RECIBIRÁ)

Recuerda que la solución del taller es en inglés. La sustentación será oral y escrito. Evaluación tipo icfes.

RECURSOS: Internet, cuaderno, diccionario

OBSERVACIONES: Las actividades del taller fueron realizadas durante el periodo.
El taller vale el 50% y la sustentación el otro 50%

FECHA DE ENTREGA :

FECHA DE SUSTENTACION:

NOMBRE DEL EDUCADOR: Yarley Murillo

FIRMA DEL ESTUDIANTE

FIRMA ACUDIENTE