

- 1. With the next text:
- a) Creat 20 questions
- b) Do a comic of five scene where represent Tom's story

Tom works at a bank. He is the manager. He starts work every day at 8:00 am. He finishes work every day at 6:00 pm. He lives very close to the bank. He walks to work every day. His brother and sister also work at the bank. But, they do not live close to the bank. They drive cars to work. They start work at 9:00 am. In the bank, Tom is the boss. He helps all the workers and tells them what to do. He likes his job. He is also very good at his job. Many customers like Tom, and they say hello to him when they come to the bank. Tom likes to talk to the customers and make them feel happy. Tom really likes his job.

- 2.- With the next text:
- a) Write the text in negative form.
- b) translate the text.
- c) with the verbs from the text creat eleven questions and ten affirmations

It **snows** in Canada in the winter. Snow **is** cold and wet. Snow **covers** the roads and **makes** driving difficult. Snow **covers** the sidewalks too and **makes** walking difficult. Snowplows **clear** the roads and sidewalks. People **shovel** the snow off their driveways. Snow**causes** problems!

Sometimes snow **is** pretty. It **sparkles** and **glistens** when the sun **shines** on it. Some people **enjoy** playing in the snow. They **build** snowmen or snow forts. They **have** snowball fights. They **slide** down hills on sleds or toboggans. They **ski** down hills. Snow **is** fun!

d)	Fill	in	the	В	lanks
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Sometimes snow sparkles	and	in the sun.
6. You can ski on snowy hills	in the	
7. When the snow falls, it		the roads and sidewalks
8	remove snow	r from the roads.
9. Snow is a	and wet.	
10. Snow can be fun but som	netimes it causes	S

Read the following text:

Last summer, Joel and Sara travelled to England for two weeks. They travelled in August and stayed in a college with other students in Brighton, the South of England. It was really fantastic because they talked to a lot of students of different nationalities and learned a lot about other cultures and customs. Of course, they learned a lot of English too because they practiced it every day. In the morning they studied a little, they asked the teacher to speak slowly when necessary and answered her questions. In the afternoon they visited different places or played different sports at the college. It was so much fun. They often walked down to the beach with their new friends and played or chatted. In the evening they were tired so they sometimes watched videos or played board games.

The best days were Saturday and Sunday because they travelled to London. The city is very big and they visited all the monuments like Big Ben, The London Eye and Buckingham Palace. They wanted to see the Queen but they didn't see her, only her guards!

They liked everything in the city but their favorite thing was the museums, especially Madam Tussards. There were lots of realistic figures of famous people there.

At the end of the two weeks, they were sad to return home. The holidays were fun and different from usual. They cried a little when they waved goodbye to their new friends and promised to write or send emails when they arrived home.

write the past simple of these verbs. Pay attention to the spelling rules:
Travel –
Copy
Count
Play
Close
Open
Dance
Drop
Cook
Live
Look
Cry
Answer the following questions.
What did Joel and Sara do in the afternoon?
Did they learn a lot of new things?
What did they like the best?
What did they visit in the capital?
Did they like the museums?
What museum did they like the best?
Did they see the Queen?

٦	Nrite the following in the negative and Interrogative. There were many people on the beach.
_	Neg:
	nt:
	He enjoyed the trip.
- -	Neg:
	 nt:
_	She was in London.
<u> </u>	Neg:
	nt:
- T	They stayed in a college.
١	Neg:
I	 nt:
_	·

4.	We are going to see my parents	the weekend.
5.	1666, a great fire broke out in L	ondon.
6.	I don't like walking alone in the streets	night.
7.	What are you doing the afternoon	on?
8.	My friend has been living in Canada	two years.
9.	I have been waiting for you seve	en o'clock.
10.	I will have finished this essay	idav.

- 4) Creat a vocabulary of fifty unknow words with te meaning
- 5) Creat a icfes test of thirty questions with answers