

	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: CURRICULAR	Código	
Nombre del Documento: Plan de profundización		Versión 01	Página 1 de 1
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ASIGNATURA: Inglés - Aceleración

GRADOS: 605, 606, 607, 608 Y 609

PERIODO:	Segundo	AÑO:	2017
NOMBRE DEL ESTUDIANTE:			

LOGROS – COMPETENCIAS

1. RELACIONA Y UTILIZA SITUACIONES COMUNITATIVAS DE PALABRAS RELACIONADAS CON FECHAS Y HORARIOS.
2. DESCRIBE CON FRASES CORTAS A PERSONAS Y LUGARES RELACIONES CON TEMAS Y SITUACIONES QUE LE SON FAMILIARES.
3. COMPRENDE TEXTOS CORTOS, ESCRITOS EN UN LENGUAJE SENCILLO Y DE INTERES GENERAL.

ESTANDAR DE COMPETENCIA

1. COMPRENDE MENSAJES CORTOS Y SIMPLES RELACIONADOS CON SU ENTORNO Y SUS INTERESES PERSONALES Y ACÁDEMICOS.

ACTIVIDADES PRACTICAS A DESARROLLADAS

- Comprensión de textos cortos en inglés.
- Realimentación de temas vistos durante el periodo.
- Fortalecimiento de los conocimientos adquiridos durante el periodo.

PLAN DE PROFUNDIZACIÓN

Really Real TV

Ladies and gentlemen, this is incredible! We are with a real UFO* for the first time! Look! There are like two Martians! They are very similar to you and me.

They are a “man” and a “woman”! This is incredible! There is a Martian woman, and she is really attractive; and there is a Martian man, but he isn’t very handsome. He is athletic and young. Wow! The woman is beautiful and young too. She isn’t tall but she is thin.

Her hair is very long, wavy and brown. It’s fantastic! And her eyes are big and green.

And the man! He’s really tall, and his hair is short, curly and blond. His eyes are also very big, but they aren’t green; they’re black. Unbelievable, ladies and gentlemen! Two Martians and their color is green! This is just incredible!

Is it possible? Are they real? Are they really Martians? Is there life in Mars.

*UFO= Unidentified Flying Object.

1. **Based on the reading say If the following sentences are true or false, and rewrite the correct sentence for the false one. See the example.**

	TRUE	FALSE
1. The Martians are two women. <u>They are a man and woman</u>		X
2. The "man" isn't handsome. _____		
3. His eyes are big and green _____		
4. The "woman" is beautiful and athletic too. _____		
5. The two Martians are blond. _____		
6. Their color is yellow. _____		
7. Her eyes are big and green _____		

2. Choose the letter that best completes about the previous reading. See the example.

1. She's b.
 - a. Not attractive
 - b. Attractive
 - c. Elegant
2. Her hair is ____
 - a. Straight
 - b. Wavy
 - c. Curly
3. Martians are ____
 - a. Blond
 - b. Blue
 - c. Green
4. He isn't ____
 - a. Short
 - b. Tall
 - c. Fat
5. She isn't ____
 - a. Short
 - b. Fat
 - c. pretty

3. Fill in the blanks with the appropriate possessive adjective. See the example

1. Mary is blond and her sister is blond too.
2. Tom and I are tall, and _____ brother is tall too.
3. I'm thin and _____ dad is thin too.

4. John is handsome and _____ brother is handsome too.
5. John and his brother are tall and _____ sister is tall too.
6. You and _____ mom are elegant.
7. Your sister is attractive and _____ boyfriend is attractive too.
8. My brother is attractive and _____ girlfriend is attractive too.
9. We are blond and _____ dad is blond too.
10. Sue and Kate are young and _____ sister is young too.

4. Complete the following statements with the negative form of BE. See the example.

1. Pat is tall. She isn't short.
2. Her hair is black; it _____ blond.
3. They are attractive, they _____ ugly.
4. You're thin; you _____ fat.
5. We're young; we _____ old.
6. I'm short; I _____ tall.
7. Sam is very short. He _____ handsome.

5. Circle the letter that best completes the sentence. See the example

1. Your friends D
 - a. Is Sue.
 - b. Are Sue.
 - c. Is Sue and Tom.
 - d. Are Sue and Tom
2. You and I _____
 - a. Young.
 - b. Am young.
 - c. Is young
 - d. Are young.
3. Sue and Tom are tall. _____ blond too.
 - a. Are
 - b. We are
 - c. They are
 - d. Is
4. –Ricky and you are brothers. _____ very tall.
 - a. Are
 - b. They are
 - c. We are
 - d. You are

6. Unscramble the word to complete the description of Will Williams, from BCB. See the example.

Will Williams is a young (nogyu) and _____ (daomhsne) guy. He's _____ (latl) and _____ (nhti). His _____ (rhia) is, _____ (thrso), _____ (vyaw) and _____ (lodnb). His _____ (syee) are _____ (nrwbo). He's very _____ (gentlea) and sexy!

METODOLOGIA DE LA EVALUACIÓN	
Los trabajos se entregaran en físico a la docente directamente. Los estudiantes deberán sustentar los trabajos	
RECURSOS: cuaderno de notas. Módulos de aceleración. Recabar información en internet, diccionario, pagina agenda web	
OBSERVACIONES: Se harán dos evaluaciones, una oral y otra escrita y la presentación del trabajo escrito	
FECHA DE ENTREGA DEL TRABAJO: Entre la segunda y tercera semana del mes de agosto	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Última semana del mes de agosto
NOMBRE DEL EDUCADOR(A) Yasira Stella Cuesta Martínez	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA