
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: GESTION ACADEMICA	Código	
Nombre del Documento: PLANES DE APOYO		Versión 01	Página 1 de 1
ASIGNATURA/AREA	INGLÉS	GRADO	10º
PERIODO	tres	AÑO	2016
NOMBRE DEL ESTUDIANTE			
<p>LOGROS/ COMPETENCIAS</p> <ul style="list-style-type: none">- Participa en conversaciones en las que puede explicar sus opiniones e ideas sobre temas generales, personales y abstractos.- También puede iniciar un tema de conversación y mantener la atención de sus interlocutores, cuando habla su discurso es sencillo y coherente.- Escribe textos que explican sus preferencias, decisiones y actuaciones.- Con su vocabulario trata temas generales, aunque recurra a estrategias para hablar de hechos y objetos cuyo nombre desconoce. Maneja aceptablemente normas lingüísticas de su lengua materna.- Comprende textos de diferentes tipos y fuentes sobre temas de interés general y académico.- Selecciona y aplica estrategias de lectura apropiadas para el texto y tarea. <p>Reconoce elementos propios de su cultura y puede explicarlos a sus compañeros</p>			
<p>ACTIVIDADES:</p> <ol style="list-style-type: none">1. Presentar cuaderno al día y cada una de las actividades clase o extra clase}2. Read the text and answer the questions at the end of each paragraph <p>An ancient fortune teller! Thor Thor was the son of Odin, father of the Norse Gods. He was a large powerful man who protected the gods and the lives of mortal men against evil. This is why he was so popular. He was also the God of Thunder and the Norse believed that during a thunderstorm, Thor rode through the heavens on his chariot pulled by the goats 'Gap Tooth' and 'Tooth Grinder'. Lightning flashed whenever he threw his hammer. Thor had a quick and hot temper and would get angry very easily. If the giants angered him, he would attack them with his hammer. Thor's memory still lives with us today in his name. Do YOU know which day of the week is named after him?</p> <p>Perseus The Oracle had warned King Acrisius of Argos that he would be killed if his daughter Danae ever had a son, so he set Danae and her son adrift on the sea. At first they had no money and had to live from hand to mouth but later Polydeuktes, the king of Seriphus found them. He fell in love with Danae, but was unable to persuade her to marry him because Perseus was his mother's protector. To get rid of Perseus, Polydeuctes sent him on a quest to bring back the head of the Gorgon Medusa, a snake-haired maiden. He told him that if he brought back the head of the Gorgon, he would stop chasing Danae. Perseus had the help of the Gracae. He took their eye and tooth and told them that he would only give them back if they helped him. He succeeded in cutting off Medusa's head. Do YOU know what happened to people who looked at her head?</p> <p>Midas Dionysus told King Midas that he would give him a wish if he helped to re-unite him with Silenus his step-father. Midas wished that everything he touched would be turned to gold. Initially, Midas was thrilled with his new gift and turned everything he could to gold. His attitude changed, however, when he was unable to eat or drink since his food and wine were also changed to gold. Things went from bad to worse when he even accidentally killed his daughter when he touched her, and this made him realize the depth of his mistake. The myth carries a message that it is dangerous to be greedy. Do you know what happened when Midas touched his daughter?</p> <p>A. Decide on the correct answer for these characters.</p> <p>i) Thor: a) helped ordinary men b) fought with lightning c) ate goats ii) Perseus: a) was foolish b) loved his father c) loved his mother iii) Midas: a) was wise b) was an egotist c) was foolish iv) Pandora: a) was curious b) was wise c) liked boxes v) King Arthur: a) believed in good over bad b) believed in peace c) lived in France</p> <p>B. Now, answer the following questions:</p> <p>a) If you had difficult tasks to do, would you do them or not? Why? b) If a Norseman was in danger, who would he call to for help? c) Which character do you think existed in the Middle Ages? d) Which Empire existed in Greece during the Middle Ages?</p> <ol style="list-style-type: none">3. Do a vocabulary of 15 words and learn 104. To create an exam with 10 questions. ICFES way			

<div>5. Entregar el taller en hojas con este formato firmado por el acudiente y por el alumno. (TALLER NO FIRMADO POR ACUDIENTE NO SE RECIBIRÁ)</div> <div>6. Recuerda que la solución del taller es en inglés. La sustentación será escrito evaluación tipo icfes.</div>	
RECURSOS: Internet, cuaderno, diccionario	
OBSERVACIONES:Las actividades del taller fueron realizadas durante el periodo. El taller vale el 50% y la sustentación el otro 50%	
FECHA DE ENTREGA : 2 semana de noviembre	FECHA DE SUSTENTACION: 2 semana de noviembre
NOMBRE DEL EDUCADOR: Yarley Murillo	FIRMA DEL EDUCADOR
FIRMA DEL ESTUDIANTE	

