
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: GESTION ACADEMICA	Código	
Nombre del Documento: PLAN DE MEJORAMIENTO 11°-2P		Versión 01	Página 1 de 1

The Positive Effects on Children of Owning a Dog

Brendan's best friend is Tip. Tip and Brendan are inseparable. They teach each other things and they look after each other. Tip has helped Brendan become more responsible, more caring, and a better friend. Brendan is a nine-year-old boy, and Tip is a ten-year-old dog. Brendan and Tip are an example of how owning a dog can have a positive effect on a child's development. Having a dog develops a child's sense of responsibility, broadens his capacity for empathy, and teaches the nature of friendship.

Having a dog helps a child learn how to act responsibly. As a dog owner, the child must take care of the animal's daily needs. The dog must be fed and exercised every day. A dog is completely dependent on its owner for all its needs, including the need for good health and a safe environment. Therefore, being responsible for a dog also means taking care of the dog so that it stays healthy. Furthermore, the owner must take responsibility for the safety of the dog and the safety of the people it comes into contact with. If the child forgets any of these duties and responsibilities, or ignores any of the dog's needs, the dog will suffer. This teaches the child that his responsibility to the dog is more important than his desire to play with his toys, talk on the phone, or watch TV. This is true not only for the care of a dog, but also for the care of oneself, another person, or one's job. Learning how to take responsibility for the health and welfare of a dog leads to learning how to take responsibility for oneself.

Another lesson that a child can learn from having a dog is how to be empathetic. Empathy is the ability to put oneself in another person's, or in this case another creature's, situation and imagine that person's or creature's feelings or problems. A dog cannot express itself with speech, so its owner must learn how to interpret its behaviour. The child must learn to understand what the dog's behaviour means. Is the dog frightened, aggressive, or sick? The child needs to understand what is going on in the dog's mind. Understanding a situation from the dog's perspective helps the child understand why the dog is behaving in a certain way and what the dog needs. The result of learning to read a dog's behaviour is that the child develops empathy. By learning how to empathize with a dog, the child also learns how to empathize with other people. This leads to the child becoming a more considerate and caring person.

Being considerate and caring are important characteristics in a good friend. One of the most significant benefits of owning a dog is the example of true friendship that a dog provides. A dog gives unconditional love to its owner. A dog will not stop loving its owner because of a little anger, indifference, or neglect. The dog will wait patiently for its owner to pat its head and say a few kind words. This acceptance of the negative qualities and appreciation for the positive qualities of its owner provide a wonderful model of how to be a good friend. A child soon realizes that his dog will always listen to him, will always be ready to play with him, will always protect him, and will always forgive him. A child who has learned to be even half as good a friend to others as his dog is to him will have learned one of the most valuable lessons in life.

These are some of the most important lessons a child will ever learn. The benefits of owning a dog will last the child's entire lifetime. The understanding and appreciation of responsibility, empathy, and friendship that a child develops from the experience of having a dog will help him or her grow into a reliable, caring, and mature adult.

A.- Answer according to the text

1. The dog's name is _____.
A. Tip

- B. Brendan
 - C. Brennan
 - D. Kip
2. Which of the following have a positive effect on a child's development?
 - A. feeling responsible
 - B. feeling empathy
 - C. building friendships
 - D. all of the above
 3. A child learns how to be responsible for a dog by _____.
 - A. taking care of the dog's daily needs
 - B. taking away a safe environment
 - C. feeding the dog weekly
 - D. becoming dependent on the dog
 4. Learning how to care for a dog can help children _____.
 - A. to take of themselves
 - B. to choose the dog over playing
 - C. to get welfare
 - D. to ignore the dog's needs
 5. Children can learn how to _____.
 - A. understand the dog's needs
 - B. only care about themselves, and not others
 - C. get rid of the dog they don't want to take care of it
 - D. be irresponsible
 6. The dog's owner must interpret which of the following from their dog's behaviour?
 - A. fear
 - B. happiness
 - C. illness
 - D. all of the above
 7. Which of the following is a positive result of learning how to interpret a dog's behaviour?
 - A. becoming selfish
 - B. becoming empathetic
 - C. becoming arrogant
 - D. being thoughtless
 8. What kind of love does a dog provide?
 - A. shallow
 - B. one-sided
 - C. conditional
 - D. unconditional
 9. Which of the following is NOT a benefit of a child owning a dog?
 - A. companionship
 - B. reliability
 - C. friendship
 - D. neglect
 10. In what ways is a dog loyal? Click on the box beside each correct answer and then click on "Check".
 - a) It is able to tolerant the negative qualities of human
 - b) It will project people
 - c) It neglects its owner
 - d) It offers unconditional love

A-1.- Make a summary of the text in 10 lines

A-2.- classify a vocabulary of 60 words in: connectors, nouns, adjectives, prepositions, adverbs, verbs.(ten for each)

- A-3.- Make a square of verbs tense: present, present progressive, Be going to, past, past progressive, was/ were going to, and practice with 15 sentences from the texts
- A-4.- Create ten sentences where you use the ING uses
- A-5.- Write 30 new words for you.

Tomado de study zone: University of victoria

B.- Add the suffixes er; -or; - ist; - ian – ant to form the names of these Jobs:

art - politics - music - account - decorate - photograph -reception - interpret - science - library - electric - law, linguist, lobby, novel, nutrition, orthodontia, optometry, tpharmacy, obstetrics, diatrics, physic, politics, rhetoric, statistics, surgery.

C.- Put the verbs in bracket in the correct form ING

- 1) I don't fancy_____ (bring) the pudding to the dinner.
- 2) She avoided_____ (tell) him about her plans.
- 3) I would like_____ (come) to the party with you.
- 4) He enjoys_____ (have) a bath in the evening.
- 5) She kept_____ (talk) during the film.
- 6) I am learning _____ (speak) English.
- 7) Do you mind _____ (give) me a hand?
- 8) She helped me _____ (carry) my suitcases.
- 9) I've finished _____ (cook) - come and eat!
- 10) He decided _____ (study) biology.
- 11) I dislike _____ (wait).
- 12) He asked _____ (come) with us.
- 13) I promise _____ (help) you tomorrow.
- 14) We discussed _____ (go) to the cinema, but in the end we stayed at home
- 15) She agreed _____ (bring) the pudding to the dinner.
- 16) I don't recommend _____ (take) the bus - it takes forever!
- 17) We hope _____ (visit) Amsterdam next month.
- 18) She suggested _____ (go) to the museum.
- 19) They plan _____ (start) college in the autumn.
- 20) I don't want _____ (leave) yet.

D. Ingresa a la siguiente dirección :

<http://www.agendaweb.org/grammar/conjunctions-connectors-exercises.html>

Luego: 1.- observa el video SUBORDINATE CONJUNCTION

2.- Realiza el ejercicio 16 y 17 y lo escribes en el taller.

E. In the land of the mirror

In much of Latin America, soccer is the popular passion, but here it is beauty pageants. Everyone, it seems, knows the Miss Venezuela anthem, and the final in September is the top-rated TV show. Though a nation of just 24 million, Venezuela is a beauty-pageant superpower

In the past 25 years, it has won the crown eight times in the top two contests, Miss Universe and Miss World, which is more than any other country. Locals credit their melting pot of backgrounds – European, African, and Indian – with producing one knockout after another. But the real reason has more to do with applying industrial-type efficiency to turning out beauty queens.

The undisputed captain of that industry is Osmel Sousa, for 25 years head of the Miss Venezuela Organization. He and his scouts comb malls, universities, and beaches for the “rough diamonds” who will be cut and polished to near perfection – by his definition, anyway. Sousa has help from 25 specialists: Plastic surgeons, dentists, dermatologists, dietitians, hair and makeup experts, personal trainers, and psychologists. He looks at women the way a sculptor views a piece of clay: “I mold the person” he says proudly. “I derive my enjoyment by changing the women for the better. Otherwise, it would be a bore.”

Skin too light or too dark? Creams can handle that. Gummy smile or biggish nose? Surgery can remake it. Appraisals can be harsh. “Oh my god, she has too much chin and her lips are too big!” gasps dermatologist Sonia Roffe, as one contestant struts by. “We’d have to fix that.”

The wannabe Misses regard Sousa’s glamour factory as a ticket to the good life. “This organization can launch my career” says Ilana Furman, 20, who has wanted to be a Miss since she was seven. “It’s the dream of all Venezuelan girls.” Still, she has some anxiety. “Osmel said I have a thick nose” she frets. “I told the organization I don’t want them to touch my face.... I hope they can fix it with cosmetics.”

Workouts. The fitness and food regimen is tough. Margie Rosales, 19, a collage communications major, was a winner in the Caracas casting but admits that daily six-hour gym workout and menu of chicken breasts, egg whites, and seaweed can get her down. “I was depressed because the diet was really hard,” she says. “I’ve put a lot into this.”

Other Venezuela put a lot into looks, too. This nation lead Latin American in per capita spending on cosmetics. A Roper Starch Worldwide poll of 30 countries last year found that Venezuelans are the vainest of them all: Sixty-five percent of men said they think about their looks “all the time.”

Here is the Beauty Land, schools and clubs pick beauty queen from an early age doting fathers give their daughters a nose job for their 16th birthday. Astrid Cabral, 18 an accounting student visiting a hair salon, says he plans to have her breasts enlarged to heed her boyfriend’s call to “be like a Miss.” Says Cabral: “It’s more important to be smart, but the sad fact is that women in Venezuela are forced to concentrate on their own beauty because men demand it.”

F.- Taller.

1- To translate the text and write a vocabulary minimum of 30 words with the meaning.

2- To create one sentence with each word of the next vocabulary. Using present perfect in its forms.

In, But, though, which, With, Anyway, And, Otherwise, As, Since, Of, Per, About, From, Or, too.

3- Answer the questions.

- a) What’s the main purpose of the writer
- b) Would you like to have someone like Osmel Sousa help improve your appearance? Why or why not?
- c) What would you advise a young girl who showed an interest in a beauty pageant?
- d) What is the passion in Venezuela?

- e) How much time has Venezuela won the crown?
- f) Who help to Sousa in the pageant?
- g) According Margie Rosales, how was the fitness and food?

4.- Write true or false

- a) Venezuela has won more international beauty pageants than any other country in Latin American ()
- b) Many Venezuelan lead Latin American in spending on cosmetics ()
- c) It costs a lot of money to enter beauty pageant ()
- d) Experts change women in order to win beauty pageants ()
- e) Contestants get help from dermatologists, dietitians, and plastic surgeons ()
- f) Many Venezuelans criticize their country's interest in beauty pageant ()

5.- Match

1. Appraisals (part 4) a. judgments

____ 2. Harsh (part 4) b. causing someone to lose

____ 3. Gasp (part 4) c. cruel

____ 4. Struts (part 4) d. showing a lot of love

____ 5. Launch (part 5) e. walks in a proud way

____ 6. Doting (part 8) f. wanting to be beautiful

g. help begin

h. says while taking in a short quick breath

6.- Write five synonyms for each word

- a) Wannabe
- b) Pageant
- c) Polished
- d) Fitness
- e) Dark
- f) Anthem
- g) Beauty
- h) Anxiety

F.- Create a icfes test of 25 point

A-6 .- Create a lcfes test of 25 point. Take account the two text.