

	INSTITUCION EDUCATIVA HECTOR ABAD GOMEZ	
NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO-INGLÉS		CLEI: 4
PERIODO 2	PRENDAS DE VESTIR Y PRESENTE SIMPLE	AÑO: 2018
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1. RELACIONA LAS DOS COLUMNAS SIGUIENTES:

1. The Everest is ...	a. Fast	1.
2. A street is ...	b. Crowded	2.
3. A nightclub is ...	c. Sweet	3.
4. A library is ...	d. Wide	4.
5. A Ferrarri is ...	e. Dangerous	5.
6. The Sahara desert is ...	f. Quiet	6.
7. Sharks are ...	g. High	7.
8. When it rains, it is ...	h. Dry	8.
9. Sugar is...	i. Wet	9.
10. The beach in summer is...	j. noisy	10.

2. TRADUCE LAS ORACIONES ANTERIORES YA ORGANIZADAS CON SU ADJETIVO CALIFICATIVO

3. LEE EL SIGUIENTE TEXTO E IDENTIFICA EN EL:

a. Las prendas de vestir	b. Los adjetivos calificativos
c. Los verbos	d. Traduce el texto

It's a sunny, but a cold morning. The sky is blue and there are only few clouds in the sky. Sam is wearing blue trousers, a White t-shirt, a red sweater and a black jacket. He has a hat on his head and gloves on his hands.

He is wearing boots because he is walking to his Friends Jim's house and there is snow on the ground.

Jim greets Sam when he arrives. Jim is wearing jeans, a grey shirt, a blue coat and sneakers. He puto n a scarf, mittens and a warm hat because they are going to play outside. The boys play for about an hour and then they both go home. Later in the evening the sky get cloudy and the wind starts to blow. It starts to snow and it doesn't stop snowing until the next morning. The boys are happy because they can go sledding.

4. En qué tiempo está el texto anterior, explica tu respuesta, señala un ejemplo que demuestre claramente tu respuesta.

5. Comprende el texto sobre Jim y Sam y dibuja a los chicos según se describen en el texto.