
	<b>INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ</b>		
	<b>Proceso: CURRICULAR</b>	<b>Código</b>	
<b>Nombre del Documento: PLANES DE MEJORAMIENTO</b>		<b>Versión</b> 01	<b>Página</b> 1 de 1
ASIGNATURA	INGLES	GRADO:	81, 82
PERÍODO	1	AÑO:	2018
NOMBRE DEL DOCENTE	LUZ ENITH COSSIO C.		

**LOGROS /COMPETENCIAS:**

- **Investiga las diferentes actividades de la ciudad y construye una agenda**
- **Valora la planeación como un hábito importante en su vida.**

**ACTIVIDADES PRÁCTICAS A DESARROLLAR**

**ACTIVIDAD PROPUESTA**

1. Make a travel plan and do a list with the different activities you can do on the trip. Ten or more activities.
2. Make a schedule of activities in where you explain your agenda on vacations. What will you do on vacations?
3. Fill in all the gaps with the correct form of the **simple future**;
  1. at (do) this evening?
  2. I'm a little busy. I \_\_\_\_\_ (have) time to help you with your homework later though.
  3. Mr. Brown \_\_\_\_\_ (give) us a grammar test tomorrow.
  4. You \_\_\_\_\_ (help) your friend after class, won't you?
  5. Kyung Sook \_\_\_\_\_ (cook) something tasty for dinner tonight. Will you try it?
  6. Next year, the university \_\_\_\_\_ (change) its entrance requirements.
  7. We \_\_\_\_\_ (move) to the new campus in 2010.
  8. (come, you) \_\_\_\_\_ camping with our club on Saturday?
  9. (go, you) \_\_\_\_\_ to Canada on your vacation?
  10. Our friends \_\_\_\_\_ (meet) us in front of the Sears department store.
4. Read the test and answer the question
5. Going to the Zoo (going to future)

Hi! My name is Hannah and I am nine years old. I am so excited! I am excited because tomorrow my daddy's going to take me to the zoo. I love the zoo!

We are going to see snakes! The last time I went to the zoo I saw the cutest tiny green snake. I want to see more snakes!

We are going to see the tigers. I am going to roar at the tigers! Can you roar like a tiger too?

I am going to hop like a kangaroo when I see the kangaroos! When I see the penguins I am going to

waddle like them. They look so funny when they walk!

I am going to sing like the birds and I am going to flap my arms and fly with them too! I am going to be a beautiful blue bird with a bright yellow beak! My song will be the most beautiful song ever!

We are going to find the giraffes too. They have very long necks. I am going to pretend that my neck is very long just like a giraffe! I don't like eating leaves like giraffes do. No, leaves taste awful! I am only going to pretend to eat them.

My daddy's going to let me buy something from the gift shop. I don't know what I am going to want but I can't wait to see what there is! We are going to have fun! I am so excited!

Comprehension Check:

Did you understand the story? Are these sentences true?

1. Hannah is excited because she is going to go to the zoo tomorrow. Yes or no?
2. Hannah is six years old. Yes or no?
3. Hannah likes to pretend that she is an animal. Yes or no?
4. Her mother is taking her to the zoo. Yes or no?
5. Hannah knows how to fly. Yes or no?

**Fill in the Blanks:**

6. Giraffes have long \_\_\_\_\_ and they like to eat \_\_\_\_\_.
7. Hannah is going to \_\_\_\_\_ like a penguin.
8. Hannah remembers seeing a cute tiny \_\_\_\_\_ at the zoo.
9. Hannah is going to be a \_\_\_\_\_ blue bird with a \_\_\_\_\_ beak.
5. Write a test about your life. Use the simple future (will and Going to).

METODOLOGIA DE LA EVALUACIÓN	
RECURSOS:	
OBSERVACIONES:	
FECHA DE ENTREGA DEL TRABAJO	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN
NOMBRE DEL EDUCADOR(A)	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA