
	<b>INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ</b>		
	<b>Proceso: CURRICULAR</b>	<b>Código</b>	
<b>Nombre del Documento: PLANES DE MEJORAMIENTO</b>		<b>Versión 01</b>	<b>Página 1 de 1</b>

ASIGNATURA	INGLES	GRADO:	81, 82
PERÍODO	SEGUNDO	AÑO:	2018
NOMBRE DEL DOCENTE	LUZ ENTH COSSIO C.		

**LOGROS /COMPETENCIAS:**

1. Conoce e identifica el vocabulario y las estructuras adecuadas para expresar experiencias personales y hechos a su alrededor.
2. Describe experiencias pasadas.

**ACTIVIDADES PRÁCTICAS A DESARROLLAR**

1. Realización del taller
2. Ponerse al día
3. Sustentar

**METODOLOGIA DE LA EVALUACIÓN**

1. El estudiante debe ponerse al día en el cuaderno de inglés con todas las actividades.
2. Realizar todos los puntos del taller
3. Realizar sustentación del taller

**RECURSOS:**

1. Fotocopias
2. Hojas de block

**OBSERVACIONES:**

El estudiante debe realizar todas las actividades programadas.  
Entregar a tiempo.  
Sustentar debidamente el taller.

FECHA DE ENTREGA DEL TRABAJO	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN
NOMBRE DEL EDUCADOR(A)	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA

PLAN DE MEJORAMIENTO 8° INGLES

Reading comprehension. Compresion de lectura.

Ben's day.

When I woke up this morning, I found my dog, Fox, waiting for me. He wanted me to take him for a walk. I was too hungry, so first I had breakfast. I had a glass of milk and a piece of toast. Then I washed my teeth and put on a track-suit and a heavy coat, because it was really cold outside. Fox was already impatient. We both went out, and walked to the park near home. He ran and jumped, and pursued some passers-by. He also destroyed some pieces of furniture somebody left on the road. I sat on a bench all the time, wishing I could be inside my warm bed. When my hands were frozen, I decided it was time to go back home. Fox didn't want to, but I pulled hard and I managed to take him back. When we arrived at the front door, I realized I didn't have my keys with me, so we stayed out in the cold for more than an hour! Fox was happy, but I was late for work!

1. Write all the verbs you find in the past simple tense. Which of them are regular? Which are irregular? Write the infinitive of the irregular verbs.

2. Answer the questions:

a. Who was happy to stay outside?

a. Fox

b. Ben

c. Other

b. What did Ben do in the park?

a. run and jumped

b. played and eat

c. walked and bark

c. What did Fox do in the park?

d. What did Ben have for breakfast?

e. What was the weather like?

f. What was Ben wearing?

g. When did Ben decide it was time to go home?

Choose the correct past simple verb to fill the gap in each sentence.

1. \_\_\_\_\_ about a yellow unicorn last night.

- a. dreamed
- b. slept
- c. think

2. Anna \_\_\_\_\_ to class yesterday because she was at the hospital.

- a. didn't come
- b. didn't take
- c. didn't arrive

3. It was snowing last night. It \_\_\_\_\_ so cold!

- a. touched
- b. felt
- c. happened

4. Lucy \_\_\_\_\_ her mother's watch, so she bought a new one.

- a. broke
- b. crashed
- c. forgot

5. We \_\_\_\_\_ at the library for three hours yesterday.

- a. learnt
- b. studied
- c. reviewed

6. I \_\_\_\_\_ an e-mail to the company but they never answered.

a. published

b. read

c. sent

7. The two cousins \_\_\_\_\_ at the airport for the first time.

a. met

b. welcomed

c. saw

8. The dog \_\_\_\_\_ in the middle of the kitchen floor, looking at the door.

a. put

b. ran

c. stood

9. He \_\_\_ soccer yesterday.

a. plaied

b. plaid

c. played

She \_\_\_ too much chocolate.

a. eated

b. ated

c. ate

- Do a posted in where uses the simple past tense. Describe situations of the past, with images.

- Do the folding with images and phrases with the simple past.