



RÚBRICA DE VALORACIÓN PROCESO

English 11th grade – 3rd term

COMPETENCE: Appropriate knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.

- *Recognizes key information in conversations and short descriptions when supported by images.*
- *Identifies the purpose of descriptions in narrative texts of medium length, distinguishing introduction, plot, and conclusion.*
- *Edits written texts considering grammar rules and appropriate word use.*
- *Participates in conversations when given time to think about answers.*

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Implements different strategies to understand listening activities.	The student has difficulty applying strategies and struggles to understand listening activities.	The student sometimes applies strategies and understands listening activities with support.	The student usually applies strategies effectively to understand listening activities.	The student almost always applies different strategies effectively and understands listening activities easily.
Reading: Makes inferences according to the information given in a text.	The student has difficulty making inferences and misunderstands the text.	The student sometimes makes inferences with help, based on the information given.	The student usually makes accurate inferences according to the text.	The student almost always makes precise and coherent inferences, showing deep understanding of the text.
Writing: Writes texts based on real information, providing reasons.	The student has difficulty writing texts and does not provide reasons.	The student sometimes writes texts based on real information, providing simple reasons with support.	The student usually writes texts based on real information and provides relevant reasons.	The student almost always writes clear, well-structured texts based on real information, with strong and coherent reasons.

Speaking: Uses appropriate vocabulary to talk about topics of interest, classifying words according to their function in speech.	The student has difficulty using appropriate vocabulary and does not classify words in speech.	The student sometimes uses appropriate vocabulary and classifies words with help.	The student usually uses appropriate vocabulary and classifies words according to their function in speech.	The student almost always uses a wide range of appropriate vocabulary fluently, classifying words accurately according to their function in speech.
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