

3rd grade - English Rubrics - 3rd Term

- **COMPETENCE: Promotes appropriate knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.**

-Uses basic English structures to communicate ideas clearly.

-Demonstrates comprehension and expression in spoken and written English.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Understands the main ideas and important details in stories or conversations about what happened.	The student poorly understands the main ideas and important details in stories or conversations about what happened.	The student sometimes understands the main ideas and important details in stories or conversations about what happened.	The student usually understands the main ideas and important details in stories or conversations about what happened.	The student almost always understands the main ideas and important details in stories or conversations about what happened.
Reading: Identifies the main ideas and supporting details to understand the text fully.	The student poorly identifies the main ideas and supporting details to understand the text fully.	The student sometimes identifies the main ideas and supporting details to understand the text fully.	The student usually identifies the main ideas and supporting details to understand the text fully.	The student almost always identifies the main ideas and supporting details to understand the text fully.
Writing: Writes short English texts to express ideas clearly and organize information in a logical way.	The student poorly writes short English texts to express ideas clearly and organize information in a logical way.	The student sometimes writes short English texts to express ideas clearly and organize information in a logical way.	The student usually writes short English texts to express ideas clearly and organize information in a logical way.	The student almost always writes short English texts to express ideas clearly and organize information in a logical way.
Speaking: Talks about past events, actions, and experiences to communicate with others.	The student poorly talks about past events, actions, and experiences to communicate with others.	The student sometimes talks about past events, actions, and experiences to communicate with others.	The student usually talks about past events, actions, and experiences to communicate with others.	The student almost always talks about past events, actions, and experiences to communicate with others.