



RÚBRICA DE VALORACIÓN PROCESO

English 6th grade – 3rd term

COMPETENCE: Appropriate knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.

- Extracts and predicts information from spoken texts based on personal experiences.
- Completes charts and sentences using information and missing verbs from texts.

| INDICADOR | DESCRIPCIÓN DEL DESEMPEÑO BAJO | DESCRIPCIÓN DESEMPEÑO BASICO | DESCRIPCIÓN DESEMPEÑO ALTO | DESCRIPCIÓN DESEMPEÑO SUPERIOR |
|---|--|---|--|---|
| Listening: Extracts specific information from a spoken text and predicts a topic based on experiences. | The student has difficulty extracting specific information and cannot predict a topic. | The student sometimes extracts specific information and makes simple predictions with help. | The student usually extracts specific information and predicts a topic based on experiences. | The student almost always extracts specific information and accurately predicts a topic based on experiences. |
| Reading: Understands general and specific information from a text and relates it to images. | The student has poor understanding of general/specific information and does not relate it to images. | The student sometimes understands general/specific information and relates it to images with support. | The student usually understands general/specific information and relates it to images. | The student almost always understands general/specific information and clearly relates it to images. |
| Writing: Completes a chart using information from a text and inserts missing verbs correctly. | The student has difficulty completing the chart and does not place verbs correctly. | The student sometimes completes the chart and places some verbs correctly with help. | The student usually completes the chart and places most verbs correctly. | The student almost always completes the chart accurately and inserts verbs in the correct place. |
| Speaking: Predicts a topic when talking about personal experiences. | The student poorly predicts a topic and rarely connects it to experiences. | The student sometimes predicts a topic and connects it to experiences with support. | The student usually predicts a topic and connects it to personal experiences. | The student almost always predicts a topic accurately and fluently connects it to personal experiences. |