



RÚBRICA DE VALORACIÓN PROCESO

English 7th grade – 3rd term

COMPETENCE: Appropriate knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.

- Understands general and specific information from texts and relates them to images.
- Predicts and talks about topics using personal experiences.
- Uses writing strategies to organize information into a paragraph, provide, and express opinions.
- Predicts and talks about topics using personal experiences.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Extracts specific information from an oral text and predicts a topic based on experiences.	The student has difficulty extracting specific information and cannot predict a topic.	The student sometimes extracts specific information and makes simple predictions with help.	The student usually extracts specific information and predicts a topic based on experiences.	The student almost always extracts specific information and accurately predicts a topic based on experiences.
Reading: Understands general and specific information from a text and relates it to images.	The student has poor understanding of general/specific information and does not relate it to images.	The student sometimes understands general/specific information and relates it to images with support.	The student usually understands general/specific information and relates it to images.	The student almost always understands general/specific information and clearly relates it to images.
Writing: Uses writing strategies related to the purpose of a task (organizing information in a paragraph, providing and expressing opinions).	The student has difficulty organizing information and does not provide opinions.	The student sometimes organizes information into a paragraph and provides opinions with support.	The student usually organizes information into a paragraph and expresses opinions clearly.	The student almost always organizes information coherently and fluently expresses relevant and well-structured opinions.

Speaking: Predicts a topic when talking about personal experiences.	The student poorly predicts a topic and rarely connects it to experiences.	The student sometimes predicts a topic and connects it to experiences with support.	The student usually predicts a topic and connects it to personal experiences.	The student almost always predicts a topic accurately and fluently connects it to personal experiences.
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