



## RUBRICA DE VALORACION PROCESO DE CIENCIAS NATURALES

### SECOND GRADE

<b>COMPETENCIA:</b>	I IDENTIFY MYSELF AS A LIVING BEING THAT SHARES SOME CHARACTERISTICS WITH OTHER LIVING BEINGS AND THAT RELATES WITH THEM IN AN ENVIRONMENT IN WHICH WE ALL DEVELOP.			
	<b>DESCRIPCION DEL DESEMPEÑO BAJO</b>	<b>DESCRIPCION DESEMPEÑO BASICO</b>	<b>DESCRIPCION DESEMPEÑO ALTO</b>	<b>DESCRIPCION DESEMPEÑO SUPERIOR</b>
Formación integral y competencias: Pensamiento complejo, currículo, didáctica y evaluación. Sergio Tobón <a href="https://es.calameo.com/read/000756761b6906ff9c88b">https://es.calameo.com/read/000756761b6906ff9c88b</a>	Cuenta de manera aislada con nociones generalizadas sobre las competencias a desarrollar.  Cuenta con conocimientos previos y experiencias, que asocia a nociones sobre las competencias a desarrollar, pero de las cuales no ha generado una estructura de aplicación.	Cuenta con nociones sobre la realidad y el ámbito de actuación de las competencias a desarrollar, en un desempeño básico y operativo.  Aplica elementos técnicos en los procesos relacionados con las competencias a desarrollar, que le permiten resolver problemas sencillos del contexto.	Emplea criterios de argumentación investigativa, que le permiten resolver problemas de diversa índole y mayor complejidad, soportados en las competencias desarrolladas.	Reflexiona permanentemente sobre la realidad y genera estrategias investigativas, creativas e innovadoras, para el cambio e impacto en el contexto.
<b>INDICADOR / ACTIVIDAD</b>	<b>DESCRIPCION DEL DESEMPEÑO BAJO (1.0)</b>	<b>DESCRIPCION DESEMPEÑO BASICO (2.0)</b>	<b>DESCRIPCION DESEMPEÑO ALTO (3.0)</b>	<b>DESCRIPCION DESEMPEÑO SUPERIOR (4.0)</b>
Classifies objects that are used in daily life according to the basic characteristics of the matter.	The student finds it difficult to classify objects that are used in daily life according to the basic characteristics of the matter.	The student basically classifies objects that are used in daily life according to the basic characteristics of the matter.	The student classifies objects that are used in daily life according to the basic characteristics of the matter.	The student skillfully classifies objects that are used in daily life according to the basic characteristics of the matter.
It differentiates the types of movements according to their trajectory and direction, allowing us to distinguish the causes that produce them.	The student finds it difficult to differentiate the types of movements according to their trajectory and direction with little distinction between the causes that produce them.	The student differentiates some types of movements according to their trajectory and direction with little distinction between the causes that produce them.	The student differentiates the types of movements according to their trajectory and direction, allowing them to distinguish the causes that produce them.	The student skillfully differentiates the types of movements according to their trajectory and direction, allowing them to distinguish the causes that produce them.
Identify light as a form of energy to know its main uses.	The student finds it difficult to identify light as a form of energy with little knowledge of its main uses.	The student basically identifies light as a form of energy with basic knowledge of its main uses.	The student identifies light as a form of energy and knows its main uses.	The student demonstrates ability to identify light as a form of energy and knows its main uses.



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