



RÚBRICA DE VALORACIÓN PROCESO DE INGLES

SECOND GRADE

COMPETENCE: Understands and produces vocabulary and structures related to professions, clothing, free time activities, and cultural practices through different communicative skills.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
<p>Listening: Identifies and distinguishes different clothing styles and free time activities from audio.</p>	<p>The student does not recognize clothing styles or activities related to professions or free time.</p>	<p>The student identifies some vocabulary about professions or free time activities with help.</p>	<p>The student identifies most vocabulary and understands the context when listening.</p>	<p>The student identifies and explains vocabulary and situations accurately and confidently in listening tasks.</p>
<p>Reading: Recognizes different professions and activities in texts or visual ads.</p>	<p>The student does not recognize actions, professions, or free time activities in written texts.</p>	<p>The student identifies a few actions and professions with visual or verbal support.</p>	<p>The student understands most written content and identifies actions and professions appropriately.</p>	<p>The student fully understands written materials and identifies detailed information related to professions and free time activities.</p>
<p>Writing: Classifies and writes short information about professions and free time activities.</p>	<p>The student is not able to write or classify vocabulary about the topic.</p>	<p>The student writes short and simple words or sentences with limited vocabulary.</p>	<p>The student writes clear and complete ideas with correct grammar and vocabulary.</p>	<p>The student writes full, structured sentences and classifies vocabulary correctly and fluently.</p>

Speaking: Responds to questions about professions, hobbies, and cultural routines.	The student does not respond or responds off-topic with incorrect vocabulary.	The student gives basic or incomplete answers, with limited vocabulary.	The student answers appropriately with clear vocabulary and simple structures.	The student answers confidently and fluently using accurate vocabulary and full sentences.
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