

5th grade - English Rubrics – 3rd Term

- **COMPETENCE: Promotes appropriate knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.**

-Uses English to communicate ideas clearly and effectively.

-Demonstrates comprehension and expression in both spoken and written English.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Recognizes and understands main ideas and details in spoken English, including active and passive voice structures.	The student poorly recognizes and understands main ideas and details in spoken English, including active and passive voice structures.	The student sometimes recognizes and understands main ideas and details in spoken English, including active and passive voice structures.	The student Usually recognizes and understands main ideas and details in spoken English, including active and passive voice structures.	The student almost always recognizes and understands main ideas and details in spoken English, including active and passive voice structures.
Reading: Reads and comprehends simple English texts, recognizing 0 and 1st conditionals and future expressions with <i>will</i> and <i>going to</i> .	The student poorly reads and comprehends simple English texts, recognizing 0 and 1st conditionals and future expressions with <i>will</i> and <i>going to</i> .	The student sometimes reads and comprehends simple English texts, recognizing 0 and 1st conditionals and future expressions with <i>will</i> and <i>going to</i> .	The student usually reads and comprehends simple English texts, recognizing 0 and 1st conditionals and future expressions with <i>will</i> and <i>going to</i> .	The student almost always reads and comprehends simple English texts, recognizing 0 and 1st conditionals and future expressions with <i>will</i> and <i>going to</i> .
Writing: Writes simple English texts with a clear main idea.	The student poorly writes simple English texts with a clear main idea.	The student sometimes writes simple English texts with a clear main idea.	The student Usually writes simple English texts with a clear main idea.	The student almost always writes simple English texts with a clear main idea.
Speaking: Describes actions and situations using frequency adverbs to explain what is happening.	The student poorly describes actions and situations using frequency adverbs to explain what is happening.	The student sometimes describes actions and situations using frequency adverbs to explain what is happening.	The student Usually describes actions and situations using frequency adverbs to explain what is happening.	The student almost always describes actions and situations using frequency adverbs to explain what is happening.