



**RÚBRICA DE VALORACIÓN PROCESO DE EMPRENDIMIENTO**

**FIRTS GRADE**

**COMPETENCE:** Students propose ideas to solve simple needs, recognize their abilities, value teamwork, and understand basic roles in entrepreneurship.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
<b>Knowing:</b> Environment and Roles	Does not recognize nearby businesses or activities, nor differentiate roles.	Recognizes some businesses or activities in the environment and mentions one role with help.	Recognizes businesses and activities in the environment, identifies what a boss and a worker do, and relates one of their abilities.	Clearly recognizes businesses and activities, differentiates roles well, and connects their talents with a role in a team.
<b>Doing:</b> Environment and Roles	Does not recognize nearby businesses or activities, nor differentiate roles.	Recognizes some businesses or activities in the environment and mentions one role with help.	Recognizes businesses and activities in the environment, identifies what a boss and a worker do, and relates one of their abilities.	Clearly recognizes businesses and activities, differentiates roles well, and connects their talents with a role in a team.
<b>Being:</b> Teamwork and Attitude	Gets distracted, does not participate, and does not finish the task.	Participates a little and needs reminders to collaborate or finish.	Works with interest, respects classmates, and completes the task.	Works with enthusiasm, respects and motivates the group, finishes carefully, and contributes ideas to improve.