



**RÚBRICA DE VALORACIÓN PROCESO DE CIENCIAS NATURALES**

**FIRTS GRADE**

**COMPETENCE:**

I IDENTIFY MYSELF AS A LIVING BEING THAT SHARES SOME CHARACTERISTICS WITH OTHER LIVING BEINGS AND THAT RELATES WITH THEM IN AN ENVIRONMENT IN WHICH WE ALL DEVELOP.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
<b>Knowing:</b> Recognizes animals and plants in the school and natural environment.	The student does not recognize animals or plants in the school environment.	The student recognizes some animals and plants with support.	The student recognizes most of the animals and plants in their surroundings.	The student clearly identifies animals and plants, describing their basic characteristics confidently.
<b>Being:</b> Participates in care activities for living beings.	The student does not participate in caring for animals or plants.	The student participates with help in simple tasks (e.g., watering plants).	The student carries out basic care tasks (e.g., feeding, watering) with guidance.	The student actively participates in and shows initiative in caring for animals and plants.
<b>Doing:</b> Describes basic characteristics of living beings.	The student cannot describe characteristics of living beings.	The student provides limited descriptions with help.	The student describes basic traits of animals and plants.	The student gives detailed and accurate descriptions, using appropriate vocabulary.