



RÚBRICA DE VALORACIÓN PROCESO

English 9th grade – 3rd term

COMPETENCE: Appropriate knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.

- Recognizes key information in conversations and short descriptions when supported by images.
- Identifies the purpose of descriptions in narrative texts of medium length, distinguishing introduction, plot, and conclusion.
- Edits written texts considering grammar rules and appropriate word use.
- Participates in conversations when given time to think about answers.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Recognizes key information in conversations and brief descriptions with images.	The student has difficulty recognizing key information even when supported by images.	The student sometimes recognizes key information in conversations and descriptions with images	The student usually recognizes key information in conversations and descriptions with images.	The student almost always recognizes key information in conversations and descriptions with images accurately.
Reading: Recognizes the purpose of a description in narrative texts (introduction, plot, conclusion).	The student has difficulty recognizing the purpose of a description in narrative texts.	The student sometimes recognizes the purpose of a description in narrative texts with support.	The student usually recognizes the purpose of a description in narrative texts.	The student almost always recognizes the purpose of a description in narrative texts (introduction, plot, conclusion) clearly and accurately.
Writing: Edits written texts considering grammar rules and appropriate word use.	The student has difficulty editing texts and does not apply grammar rules correctly.	The student sometimes organizes information into a paragraph and provides opinions with support.	The student usually edits texts considering grammar rules and uses words appropriately.	The student almost always edits texts effectively, applying grammar rules

				consistently and selecting words appropriately.
Speaking: Participates in conversations when given time to think about answers.	The student has difficulty participating in conversations even with extra time.	The student sometimes participates in conversations when given time to think.	The student usually participates in conversations when given time to think about responses.	The student almost always participates actively in conversations, using the extra time to give clear and coherent answers.