



RUBRICA DE VALORACION PROCESO DE CIENCIAS NATURALES

FOURTH GRADE

COMPETENCIA:	I IDENTIFY STRUCTURES OF LIVING THINGS THAT ALLOW THEM TO DEVELOP IN AN ENVIRONMENT AND THAT I CAN USE AS CLASSIFICATION CRITERIA.			
	DESCRIPCION DEL DESEMPEÑO BAJO	DESCRIPCION DESEMPEÑO BASICO	DESCRIPCION DESEMPEÑO ALTO	DESCRIPCION DESEMPEÑO SUPERIOR
Formación integral y competencias: Pensamiento complejo, currículo, didáctica y evaluación. Sergio Tobón https://es.calameo.com/read/000756761b6906ff9c88b	Cuenta de manera aislada con nociones generalizadas sobre las competencias a desarrollar. Cuenta con conocimientos previos y experiencias, que asocia a nociones sobre las competencias a desarrollar, pero de las cuales no ha generado una estructura de aplicación.	Cuenta con nociones sobre la realidad y el ámbito de actuación de las competencias a desarrollar, en un desempeño básico y operativo. Aplica elementos técnicos en los procesos relacionados con las competencias a desarrollar, que le permiten resolver problemas sencillos del contexto.	Emplea criterios de argumentación investigativa, que le permiten resolver problemas de diversa índole y mayor complejidad, soportados en las competencias desarrolladas.	Reflexiona permanentemente sobre la realidad y genera estrategias investigativas, creativas e innovadoras, para el cambio e impacto en el contexto.
INDICADOR / ACTIVIDAD	DESCRIPCION DEL DESEMPEÑO BAJO (1.0)	DESCRIPCION DESEMPEÑO BASICO (2.0)	DESCRIPCION DESEMPEÑO ALTO (3.0)	DESCRIPCION DESEMPEÑO SUPERIOR (4.0)
The student demonstrates the ability to know the basic differences between renewable and non-renewable natural resources, enabling their identification in their closest environments.	It is difficult for the student to recognize the characteristics of natural resources and living beings with little identification of the qualities of the environment.	The student basically recognizes the characteristics of natural resources with little identification of the qualities of the environment.	The student recognizes the characteristics of natural resources that allow identifying the qualities of the environment.	The student recognizes the characteristics of natural resources that allow identifying the qualities of the environment.
Demonstrate the ability to identify the main properties of electricity, light and sound in terms of their basic properties, and use their knowledge in different contexts and situations.	The student finds it difficult to demonstrate the ability to identify the main properties of electricity, light and sound in terms of their basic properties, with little possibility of using their knowledge in different contexts and situations.	The student demonstrates in a simple way the ability to identify the main properties of electricity, light and sound in terms of their basic properties, and superficially uses their knowledge in different contexts and situations.	The student demonstrates the ability to identify the main properties of electricity, light and sound in terms of their basic properties, and use their knowledge in different contexts and situations.	The student skillfully demonstrates the ability to identify the main properties of electricity, light and sound in terms of their basic properties, and uses their knowledge in different contexts and situations.



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Describes the main characteristics of the Earth and the solar system in various situations that arise.	The student finds it difficult to distinguish the main characteristics of the Earth and the solar system in various problem situations that arise.	The student demonstrates in a simple way the main characteristics of the Earth and the solar system in various problem situations presented to them.	Distinguishes the main characteristics of the Earth and the solar system in various problem situations that arise.	Skillfully distinguishes the main characteristics of the Earth and the solar system in various problem situations that arise.
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