

4th grade - English Rubrics - 3rd Term

- **COMPETENCE: Promotes appropriate knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.**

-Uses English to explain events, habits, and plans.

-Demonstrates comprehension and expression in both spoken and written English.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Understands spoken English to identify actions, abilities, and events in past, present, and future contexts.	The student poorly understands spoken English to identify actions, abilities, and events in past, present, and future contexts.	The student sometimes understands spoken English to identify actions, abilities, and events in past, present, and future contexts.	The student usually understands spoken English to identify actions, abilities, and events in past, present, and future contexts.	The student almost always understands spoken English to identify actions, abilities, and events in past, present, and future contexts.
Reading: Identifies, analyzes, and evaluates the main ideas and supporting details in various texts.	The student Poorly identifies, analyzes, and evaluates the main ideas and supporting details in various texts.	The student Sometimes identifies, analyzes, and evaluates the main ideas and supporting details in various texts.	The student Usually identifies, analyzes, and evaluates the main ideas and supporting details in various texts.	The student almost always identifies, analyzes, and evaluates the main ideas and supporting details in various texts.
Writing: Writes short English texts to express ideas clearly and organize information in a logical way.	The student poorly writes short English texts to express ideas clearly and organize information in a logical way.	The student sometimes writes short English texts to express ideas clearly and organize information in a logical way.	The student usually writes short English texts to express ideas clearly and organize information in a logical way.	The student almost always writes short English texts to express ideas clearly and organize information in a logical way.
Speaking: Describes actions, situations, and plans using future forms (will, going to), frequency adverbs and relative pronouns.	The student poorly describes actions, situations, and plans using future forms (will, going to), frequency adverbs and relative pronouns.	The student sometimes describes actions, situations, and plans using future forms (will, going to), frequency adverbs and relative pronouns.	The student usually describes actions, situations, and plans using future forms (will, going to), frequency adverbs and relative pronouns.	The student almost always describes actions, situations, and plans using future forms (will, going to), frequency adverbs and relative pronouns.