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ÁREA: **IDIOMA EXTRANJERO INGLÉS**

Grado: **9°**

Docente: **NATALIA GUZMÁN HERNÁNDEZ**

Nombre del estudiante: _____ Fecha: _____

1. SIMPLE PRESENT

A. Complete the following sentences with the correct form of the verb in simple present tense. (*Complete las siguientes oraciones con la forma correcta del verbo en tiempo presente simple*).

Example: He _____ (sleep) 6 hours every day.
He **sleeps** 6 hours every day.

- Kate _____ (help) her mother cleaning the house every weekend.
- You _____ (listen) to rock music.
- Tom _____ (know) all the computer games.
- We _____ (go) to the zoo on Sundays.
- You _____ (like) to draw animals.
- Your brother _____ (drive) his car well.
- The boys _____ (like) to plant flowers.
- You (plural) often _____ (call) your friends.
- They _____ (learn) to dance at school.
- Your dog _____ (chase) the cats.


B. Make negative and interrogative sentences (yes/no questions and WH questions) with every sentence of point 1A and then answer all the questions. (*Haga oraciones negativas e interrogativas –preguntas de sí/no y preguntas WH – con todas las oraciones del punto 1A y luego responda las preguntas.*

Example:	Affirmative form	He <u>sleeps</u> 6 hours every day.
	Negative form	He does not sleep 6 hours every day.
	Yes/No Question	Does he sleep 6 hours every day?
	Affirmative Short Answer	Yes, he does
	Negative Short Answer	No, he doesn't
	WH Question	How many hours does he sleep every day?
	Answer	He sleeps 6 hours every day.

2. PRESENT PROGRESSIVE

A. Complete the following sentences with the correct form of the verb in present progressive tense. (*Complete las siguientes oraciones con la forma correcta del verbo en tiempo presente progresivo*).

Example: Carol _____ (study) French right now.
Carol **is studying** French right now.

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1. Look! The bus _____ (come).
2. Julia _____ (teach) Spanish this term.
3. The kids _____ (sing) a song.
4. At the moment, it _____ (snow).
5. We _____ (not surf) in the web.
6. You (plural) _____ (prepare) the party.
7. My brothers _____ (sit) on a bench.
8. My mother _____ (bake) biscuits.
9. You _____ (plant) some trees.
10. Those cats _____ (play) with a ball.

B. Make negative and interrogative sentences (yes/no questions and WH questions) with every sentence of point 2A and then answer all the questions. (Haga oraciones negativas e interrogativas –preguntas de sí/no y preguntas WH – con todas las oraciones del punto 2A y luego responda las preguntas.

Example: Affirmative form	Carol <u>is studying</u> French right now.
Negative form	Carol is not studying French right now.
Yes/No Question	Is Carol studying French right now.
Affirmative Short Answer	Yes, she is
Negative Short Answer	No, she isn't
WH Question	Why is Carol studying French right now?
Answer	She is studying French right now because she has a test tomorrow.


3. SIMPLE PRESENT AND PRESENT PROGRESSIVE

A. Read the following text and answer the questions and make one writing about you and your interests. (Lea el siguiente texto y escriba uno donde habla de usted y sus intereses).

Hello! My name is Tom Nicholson. I'm a pilot for British Airlines. I fly planes. I am not working today. I am playing tennis. It is my favorite sport. She is Margaret. She is my sister. She is a ballet dancer. She dances for Royal Ballet. She isn't dancing now. She is having a rest. She is walking her dog in a park. My uncle is Jack Smith. He is a physician. He helps sick people. But he isn't at work now. He is dancing with his wife, because it is his birthday party. Here are my cousins Nick and Charles. They study German in a school. They aren't studying now. They are in the park. They're talking and laughing.

4. URBAN TRIBES

- A. Choose one of the Urban Tribes and describe it. Make a PowerPoint presentation and describe its main characteristics such as: origin (place and date), clothes, meeting place, what they do, etc. Record the presentation and send the audio file to english.is.fun.medellin@gmail.com. (Elija una**

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de las tribus urbanas y haga una presentación de PowerPoint donde describa sus principales características como: origen –lugar y fecha–, ropa, lugar de reunión, que hacen, etc. Grábese y envíe el archivo de audio al correo electrónico english.is.fun.medellin@gmail.com).

5. SIMPLE PAST


A. Complete the following sentences with the correct form of the verb in simple past tense. (Complete las siguientes oraciones con la forma correcta del verbo en tiempo pasado simple).

Example: He _____ (sleep) 6 hours three days ago.
He slept 6 hours three days ago.

- Mozart _____ (write) more than 600 pieces of music.
- I _____ (drink) the water very quickly.
- Paul and I _____ (play) tennis yesterday.
- The dress _____ (be) very expensive.
- We _____ (go) to Kate's house last week.
- Your brother _____ (eat) lunch with your mother last Sunday.
- The hotel's beds _____ (be) very uncomfortable.
- You _____ (enjoy) the film very much.
- They _____ (study) for their exam last night.
- Thomas _____ (help) me with my homework.
- The baby _____ (cry) a lot two days ago.
- Alicia _____ (carry) her bag.
- Dan _____ (take) his car to car wash a week ago.
- The boy _____ (fall) off the couch this morning.
- Denise _____ (meet) your uncle last Friday.

B. Make negative and interrogative sentences (yes/no questions and WH questions) with every sentence of point 1A and then answer all the questions. Note: The following example does not apply for the verb to be or modal verbs. (Haga oraciones negativas e interrogativas –preguntas de sí/no y preguntas WH – con todas las oraciones del punto 1A y luego responda las preguntas. Nota: el siguiente ejemplo no aplica para el verbo to be ni los verbos modales).

Example:	Affirmative form	He <u>slept</u> 6 hours three days ago.
	Negative form	He did not sleep 6 hours three days ago.
	Yes/No Question	Did he sleep 6 hours three days ago?
	Affirmative Short Answer	Yes, he did
	Negative Short Answer	No, he didn't
	WH Question Answer	How many hours did he sleep three days ago? He slept 6 hours three days ago.

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C. Put the verbs in past tense to complete the text.

What did Tom do yesterday?

Yesterday, Tom _____ (get) up at 7 o'clock. He _____ (have) a shower and _____ (put) on some clean clothes. Then, he _____ (eat) breakfast. At half past seven, he _____ (go) into the bathroom, _____ (brush) his teeth and _____ (comb) his hair. After that, he _____ (put) on his shoes and _____ (leave) his home to go to school. He _____ (take) the bus which _____ (have) a stop in front of his home. He _____ (get) on this bus at a quarter to eight. He _____ (get) off the bus in front of the school and _____ (enter) his classroom just in time. He _____ (listen) to various teachers from 8 a.m. to 1:35 p.m. Then, he _____ (hurry) home because he _____ (be) very hungry. He _____ (eat) lunch and _____ (do) his homework. Later on, he _____ (watch) TV. In the evening, he _____ (have) dinner with his parents. After that, he _____ (meet) some friends in the city. When he _____ (come) home, he _____ (wash) his face and _____ (brush) his teeth before he _____ (put) on his pajamas. Finally, he _____ (enjoy) listening to his favorite music or watching TV in bed late at night until he _____ (fall) asleep.

- D. Write a text like the one in *point 5C* with your information (you can use your classroom notes) and record it (send the recording file to english.is.fun.medellin@gmail.com). Also, write WH questions for the text made, and answer them.** (Escriba un texto como el del **punto 5C** usando su información (puede usar sus notas de clase) y grábelo – envíe la grabación al correo electrónico english.is.fun.medellin@gmail.com. Además, escriba preguntas WH para las acciones del texto y contéstelas.

E. Reading Comprehension

A. Read the following texts then answer the questions below.

➤ **Tom's Day**

Last Sunday, Tom got up at 10 o'clock. Then he read his newspaper in the kitchen. He had breakfast at 11.30 and then he telephoned his mother in Scotland.

In the afternoon, at 1.00, Tom played tennis with his sister and after that, they ate dinner in a restaurant. At 6.00, Tom swam for one hour and then he went by bike to his brother's house. They talked and listened to music.

Tom watched television in the evening and drank a glass of warm milk. He went to bed at 11.30.

1. Where did Tom have breakfast?
2. Who did he telephone in the morning?
3. Where did his mother live?
4. What time did he play tennis with his sister?

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5. How long did Tom swim for?
6. How did Tom go to his brother's house?
7. What did Tom drink in the evening?
8. What time did Tom go to bed?

➤ A Bad Day

My day was a nightmare! I had a job interview this morning but I forgot to set the alarm clock. I overslept and couldn't have a shower or breakfast. I went to the garage putting on my shoes and setting my hair at the same time.

The car wouldn't start, and I was only able to make it work at the third time I tried. The traffic was awful and I arrived at the parking garage 5 minutes before the interview. Luckily I found a spot, but a guy in a red Mercedes tried to take it. I cut him off and managed to put my car there and – of course - he didn't like it, he complained not in a nice way and I had to tell him what I think of people like him.

I was quarreling with the jerk when I slammed my finger in the car door, and I was so nervous that I didn't notice the keys were still in the car and locked it.

I didn't have time to deal with it at that moment, so I rushed to arrive for the interview on time and guess who the interviewer was: the guy I met at the parking garage!

I wish I hadn't gotten up today.

B. Rewrite the woman's story. This time she'll have a nice day. If she had started her day differently, how would things go?


My day was perfect! _____

[illegible]

6. USED TO

A. Complete the following sentences with USED TO. (*Complete las siguientes oraciones con USED TO*).

Example: **My son** _____ **(help) me to wash the car.**
 My son used to help me to wash the car.

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1. She _____ (save) some of her pocket money.
2. My brother _____ (be) the first in his team but now he isn't.
3. He gave up that bad habit but he _____ (smoke) two packets of cigarettes a day.
4. The magician _____ (do) good tricks at the circus when he worked there.
5. Romans _____ (play) the lira.
6. Bernard _____ (sell) cars but now he works in a school.
7. Lorena _____ (ride) her motorbike but he drives a car now.
8. The cook _____ (prepare) delicious soups five years ago.
9. Josephine _____ (work) at a travel agency in Paris.
10. The two friends _____ (go) to the mountains every weekend.


B. Make negative and interrogative sentences (yes/no questions and WH questions) with every sentence of point 6A and then, answer the questions. (Haga oraciones negativas e interrogativas –preguntas de sí/no y preguntas WH – con todas las oraciones del punto 6A y luego responda las preguntas).

Example:	Affirmative form	My son <u>used to help</u> me to wash the car.
	Negative form	My son <u>didn't use to help</u> me to wash the car.
	Yes/No Question	Did my son use to help me to wash the car?
	Affirmative Short Answer	Yes, he did
	Negative Short Answer	No, he didn't
	WH Question	Who used to help me to wash the car?
	Answer	My son used to help me to wash the car.

C. Complete the text with the correct form of USED TO, affirmative or negative. Complete el texto con la forma correcta afirmativa o negativa de USED TO.

When I was I child I _____ cry a lot and I _____ eat a lot, but I _____ study as hard as now. I _____ drive cars because I couldn't drive. I _____ go everywhere with my parents and I _____ be happy all the time. I _____ play with my friends at the park, but we _____ play football, we _____ basketball, which _____ be my favorite sport. On Saturdays, I _____ go out with my friends and we _____ go to the cinema. Some Sundays, I _____ go to the swimming pool, but now I go twice a week because it is my favorite hobby.

D. Write a text where you talk about what you used to do when you were a child. Then, record the text and send the audio file to english.is.fun.medellin@gmail.com. Escriba un texto donde hable de lo que solía hacer cuando era niña y ya no hace. Luego, grábelo y envíe el archivo de audio al correo electrónico.

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When I was I child I used to..._____

7. PAST CONTINUOUS OR PROGRESSIVE

A. Complete the following sentences with the correct form of the verb in past progressive tense.
(Complete las siguientes oraciones con la forma correcta del verbo en tiempo pasado continuo o progresivo).

Example: We _____ (have) breakfast at 5:30 this morning.
We were having breakfast at 5:30 this morning.

- He _____ (play) tennis from 3 till 4 yesterday afternoon.
- Yesterday at six I _____ (do) my homework.
- The kids _____ (play) in the garden a few hours ago.
- I _____ (practice) the guitar last week.
- Katie _____ (cook) her speciality yesterday.
- Alan's friends _____ (swim) in the pool two days ago.
- Mary and Diego _____ (listen to) rock music all night.
- I _____ (talk) to my best friend last night on the phone.
- My sister _____ (watch) a great TV show a month ago.
- We _____ (study) English yesterday at 4:00 pm.


B. Make negative and interrogative sentences (yes/no questions and WH questions) with every sentence of point 7A and then answer all the questions. (Haga oraciones negativas e interrogativas –preguntas de sí/no y preguntas WH – con todas las oraciones del punto 7A y luego responda las preguntas.

Example: Affirmative form

We were having breakfast at 5:30 this morning.

Negative form

We weren't having breakfast at 5:30 this morning.

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Yes/No Question
Affirmative Short Answer
Negative Short Answer

Were we having breakfast at 5:30 this morning?
Yes, we were
No, we weren't

WH Question
Answer

What time were we having breakfast this morning?
We were having breakfast at 5:30 this morning

8. SIMPLE PAST VS. PAST CONTINUOUS (PROGRESSIVE)

A. **Complete the following sentences using Simple Past or Past Continuous tenses.** (*Complete las siguientes oraciones usando los tiempos pasado simple o pasado continuo texto y conteste las preguntas*).

- He _____ (wait) for half an hour before they _____ (arrive).
- Where _____ (he/go) when you _____ (see) him?
- She _____ (talk) to John on the phone when I _____ (walk) in.
- I _____ (meet) them in the street while I _____ (shop).
- The postman _____ (arrive) while I _____ (leave) the house.
- The children _____ (make) so much noise that I _____ (not/hear) the phone ring.
- We _____ (walk) down by the river when it _____ (start) to rain.
- The storm _____ (start) while we _____ (drive) back from London.
- They _____ (meet) when they _____ (work) in Paris.
- He _____ (break) his foot while he _____ (play) football on Saturday.
- I _____ (not/like) to disturb her because she _____ (study).
- I _____ (cut) my finger while I _____ (chop) vegetables.
- My parents _____ (go) to several concerts while they _____ (stay) in Paris.
- When the teacher _____ (come) into the room, two boys _____ (play) football.
- Peter _____ (turn on) the TV, but nothing _____ (happen).

Prepare yourself for the writing and oral tests of this remedial work.