

PLAN DE PROMOCIÓN ANTICIPADA

Docente: JOHN IDÁRRAGA		Área / Asignatura: INGLÉS	Grado: 8°
Período: Anual	Fecha:	Nombre Estudiante:	

Indicadores de Desempeños a superar	
- Describe diferentes acciones humanas y su impacto sobre el medio ambiente. - Se presenta ante el grupo describiendo de manera oral, escrita o gráfica sus intereses, preocupaciones, deseos y talentos en relación a un problema ambiental. - Establece comparaciones entre el pasado y el presente, tomando como referente un problema ambiental.	
Describe en forma oral, escrita o mediante ilustraciones, los síntomas de algunos desórdenes alimenticios.	
Describe enfermedades menores en forma oral, escrita o mediante ilustraciones y de igual manera ofrece recomendaciones frente a su tratamiento.	
Reconoce prácticas negativas para la salud.	
Se disculpa y admite las equivocaciones.	
Puede referirse a los deberes y derechos en forma oral, escrita o mediante ilustraciones.	
Intercambia información en forma oral, escrita o mediante ilustraciones, relacionada con características culturales de una población.	

Criterios de Evaluación
Presentación del taller: 30% Sustentación escrita u oral: 70%

Actividades a realizar



A. Select the word that best completes the sentence. There is one example.

I enjoy _____ in the forest.

- a. pollution
- b. walking
- c. deforestation

1. Now, there are many trees in our neighborhood. Before, there _____ none.

- a. were
- b. are
- c. weren't

2. Jessica is really good at _____.

- a. sing
- b. doesn't sing
- c. singing

3. We can reduce pollution by _____ less plastic.

- a. buy
- b. buying
- c. is buying

4. It's important to _____ consuming less.

- a. have started
- b. starting
- c. start

5. I strongly _____ we can help the environment.

- a. believe
- b. sure
- c. opinion

B. Read and complete the following paragraphs with the correct form of the verbs in brackets.

1. Pablo is really interested in _____ (conserve) the natural habitat of the Andean condors. He loves _____ (be) in nature and is really good at _____ (organize) tree planting days with his friends.

2. Sara enjoys _____ (meditate) in the forest, but she is concerned about illegal mining in the area. She would like to _____ (start) an educational campaign about the negative impacts of mining.

3. Andrés and Tina like _____ (swim) in their local river, but they are worried about the water pollution from local factories. They are interested in _____ (create) an online magazine about sustainability.

C. Complete the information with the correct eating disorder.



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Niveles de Preescolar, Primaria, Secundaria, Media académica y Técnica

Código: FR-GAP-34

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Hoja: 1 de 1

Fecha: Noviembre de 2018

1. Jenny has lost a lot of weight. She hardly eats any food because she thinks she is fat, but in reality she is very skinny. Maybe she suffers from _____.

a. Anorexia.

b. Bulimia.

c. Binge-Eating.

2. Tomás is really thin, but he eats a lot. In fact, sometimes he eats so much food that he feels uncomfortable. I have also noticed that he always goes to the toilet a couple of times after eating. It is possible that he suffers from _____.

a. Anorexia.

b. Bulimia.

c. Binge-Eating.

3. Paola has put on weight lately; I don't think she can control what she eats. I often see her eating in secret when she thinks no one is watching. I think she suffers from _____.

a. Anorexia.

b. Bulimia.

c. Binge-Eating.

D. Complete the story with the past simple form of the verbs.

It all started because I didn't feel good about my body shape and weight. I (want) 12 to be more muscular, but I felt so thin. I (not feel) 13 I was someone special. So, I (begin) 14 to eat a lot of food and I stayed at the gym all day. But then I became obsessed with food. So one day I (talk) 15 to my teachers and they helped me find a solution.

- 4.
- a. wants
 - b. wanted
 - c. wantid
 - d. want



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5.

- a. didn't felt
- b. didn't felted
- c. didn't feel
- d. not felt

6.

- a. begin
- b. began
- c. begins
- d. began

7.

- a. talked
- b. didn't talk
- c. talks
- d. didn't talked

E. Choose the correct option.

- 1. If you _____ more, you will be able to play in the football team.
 - a. apologize
 - b. comprehend
 - c. practice
 - d. understand
- 2. My big brother is always _____ and bad-tempered.
 - a. polite
 - b. angry
 - c. tolerant
 - d. kind
- 3. Some cultural groups are nomads. This means they _____.
 - a. travel a lot.
 - b. are good artists.
 - c. enjoy singing and dancing.
 - d. live in poverty.

4. When we wash our clothes, we are _____.
 - a. making the bed.
 - b. doing the laundry.
 - c. sweeping the floor.
 - d. washing the dishes.

5. I have _____ the floor tomorrow.
 - a. sweeping
 - b. sweep
 - c. to sweep
 - d. swept

Learning about Colombian Cultural Groups

F. Read the article “The Emberá people in Colombia”. Which paragraph I-IV tells you...?

6. what traditional houses look like? _____.
7. what foods the emberà people like to eat? _____.
8. where the emberà people live? _____.

G. Read the article again and the statements bellow. Write T (true), F (false) or DM (doesn’t mention).

9. Many Emberà people live in Southern Colombia. _____

10. Some Emberà families live by rivers. _____

11. Emberà people don’t like fish. _____

12. Emberà communities don’t celebrate traditional rituals. _____

13. Emberà people use plantains to draw patterns on their bodies. _____

14. Emberà people make money when they sell crafts to tourists. _____

The Emberà People in Colombia

- I. The Emberà are indigenous people from Colombia and Panama. In Colombia they used to live in northwestern areas. Most Emberà now live in towns and cities, but some still live in villages or small communities next to a river.
- II. Emberà people often build villages near rivers and they eat a lot of fish, maize, plantain and fruits. Traditional activities such as farming, hunting, fishing, canoe-making, basket-weaving and pottery are important for their economy.
- III. Many Emberà people continue to follow traditional rituals and use Jagua fruit to draw black patterns on their bodies for celebrations. Traditional houses made of wood and leaves are built on stilts.
- IV. People need education, medicine and energy to connect with the modern world. Many Emberà villages do not have enough money to pay for these things. People from the villages have to sell food and crafts to local people and tourist to earn money.

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