

Docente: Johann Sebastián Garcés T.	Área / Asignatura: Inglés	Grado: 9°
PERIODO: 01	Fecha: April 3rd	Nombre Estudiante

Indicadores de Desempeños a superar
- Elabora trabajos escritos u orales en los que refleja la comprensión e interpretación de los contenidos estudiados en otra lengua - Identifica el propósito, las partes y tipo de textos en una lectura o audio cortos y los comparte con sus compañeros.
Criterios de Evaluación
Presentación del taller: 30% Sustentación escrita u oral: 70%

ACTIVIDADES A REALIZAR

Se debe buscar todo el VOCABULARIO DESCONOCIDO y contestar en inglés de manera correcta y completa.

1. Utiliza el verbo TO BE en su forma correcta.

_____ Mery a driver? No, she _____. She _____ a waitress.

_____ you American? No, I _____.
I _____ Australian.

_____ John and Paul at home? No, they _____. They _____ at the university.

_____ the book on the table? No, it _____.
It _____ on the chair.

_____ your mother from Toronto? No, she _____. She _____ from Brazil.

2. Presente, pasado, futuro e infinitivo del verbo “to be”.

I _____ a teacher in a language school in Bath.
I _____ married and I have two children. My brother _____ a doctor in a hospital in the city.
He _____ 25 and he _____ (not) married.
We live in Bath but we _____ from London and every Christmas we go back to our parents' house to spend the holidays together. Last year we _____ in London for a week. The weather _____ (not) good but we _____ happy to be together. This year, my brother _____ (not going to) in London for Christmas because he _____ (going to)

sightseeing in Paris with some friends. I would like _____ in Paris, even if for a weekend!

3.

Completa las siguientes frases utilizando la información que acabamos de ver_

What’s your _____ ?
¿Cuál es tu nombre?
What is your _____ ?
¿Cuál es tu apellido?
_____ is your _____ ?
¿Cuál es su apellido de soltera?
What’s your _____ ?
¿Cuál es tu nacionalidad?
_____ are you _____ ?
¿De dónde eres?
Are you _____ or _____ ?
¿Es casado o soltero?
What is your _____ ?
¿Cuál es su estado civil?

How ____ are ____?
¿Cuántos años tienes?
____ of ____?
¿Fecha de nacimiento?
What is your ____?
¿Cuál es su profesión?

to / you / meet / Nice

name / Sam / my / is

sixteen / am / years / I / old

Spain / from / am / I

thank you / fine / I'm

4. Complete the dialogue. Use the following phrases:

- Nice to meet you too
- My name is Nelly. Really?
- Welcome to our school
- Hello!
- Where are you from?

Peter- _____, My name is Peter. What's your name?
Nelly- Hi, Peter. _____.
Peter- Nice to meet you.
Nelly- _____. Are you from Canada?
Peter- Yes, I am. _____.
Nelly- I'm from Scotland.
Peter- _____ ? are you Scottish?
Nelly- Yes, I am.
Peter- _____.
Nelly- Thank you.

Put the words in order.

old / How / are / you / ?

your / What's / name / ?

are / from / Where / you / ?

are / How / you / ?

5. Read the following text and answer the questions.

Money

The bank teller counts the money in front of George and hands it to him. “Here you are sir. That is everything you have in your account. I have closed it as you requested. You should receive a confirmation in the mail. Have a nice day!”

George looks at the money and takes a deep breath. It is everything he has saved. He lost his job a month ago and cannot find anything else. He has to use all the money from his savings account to feed his family. They were evicted from their apartment three days ago and now live with relatives. This money is all he has to survive until he gets another job. He carefully puts the money in his coat pocket and walks to the exit holding it tight. “I will guard this money with my life” he whispers to himself.

Three men wearing masks enter the bank. One pulls out a gun, fires a shot in the air and yells: “Everyone stay calm! This is a robbery! No one will get hurt if you do exactly as you are told!”

- Q1: Why is George withdrawing all the money from his savings account?
Q2: Does he have a place to live?
Q3: Why are the three men wearing masks?
Q4: Do the robbers sound dangerous?

Q5: Do you think George will hand over his money to the bank robbers?

6. Write down the correct nationality or country of the following list:

Chile -
Mexico -
Argentina -
Colombia -
Peru -

England -

- Spanish

- Polish

Russia -
Japan -
Morocco -
Netherlands -
Pakistan -
South Korea -
Sweden -

Thailand -
New Zeland -
Belgium -
China -

- Swiss

LA PRESENTACIÓN DE TODO EL TRABAJO DEBE SER A MANO EN HOJAS DE BLOCK TAMAÑO CARTA Y DEBE CUMPLIR CON LAS NORMAS DE PRESENTACIÓN DE UN TRABAJO ESCRITO, CONTENIDO PORTADA, MÁRGENES, TÍTULOS RESALTADOS, LETRA LEGIBLE (PROPIA), ETC. Y EL DESARROLLO DEL MISMO DEBE SER COHERENTE Y COMPLETO. SE DEBE BUSCAR TODO EL VOCABULARIO DESCONOCIDO,

SE DEBE ESTUDIAR ESTE TALLER PARA LA PRESENTACIÓN DE LA EVALUACIÓN ORAL Y ESCRITA.