

Docente: Johann Sebastián Garcés T.	Área / Asignatura: Inglés	Grado: 11°
PERIODO: 01	Fecha: April 3th	Nombre Estudiante

Indicadores de Desempeños a superar
- Elabora trabajos escritos u orales en los que refleja la comprensión e interpretación de los contenidos estudiados en otra lengua. - Desarrolla sus habilidades comunicativas por medio de actividades de consulta, de escritura o de lectura en voz alta. - Identifica el propósito de textos orales y escritos de mediana longitud relacionados con temas de interés general y de su entorno académico y la comparte con otros. (DBA1)
Criterios de Evaluación
Presentación del taller: 30% Sustentación escrita u oral: 70%

ACTIVIDADES A REALIZAR

Se debe buscar todo el VOCABULARIO DESCONOCIDO y contestar en inglés de manera correcta y completa.

1. Presente, pasado, futuro e infinitivo del verbo “to be”.

I _____ a teacher in a language school in Bath.

I _____ married and I have two children. My brother _____ a doctor in a hospital in the city.

He _____ 25 and he _____ (not) married.

We live in Bath but we _____ from London and every Christmas we go back to our parents' house to spend the holidays together. Last year we _____ in London for a week. The weather _____ (not) good but we _____ happy to be together. This year, my brother _____ (not going to) in London for Christmas because he _____ (going to) sightseeing in Paris with some friends. I would like _____ in Paris, even if for a weekend!

2. Completa el siguiente texto con la forma correcta del verbo entre paréntesis, según el tiempo verbal.

What _____ you _____ (think) is the best way to spend the Christmas holiday? I _____ (not be) sure I know. For some, travelling somewhere where it _____ (snow) is the best option. In my case, I _____ (always/be) too lazy to organise anything and plane tickets _____ (be) so expensive at this

time of the year.

I think Christmas _____ (be) best spent at home. There are so many things to do at Christmas that you _____ (not need) to worry about travel arrangements as well. We _____ (usually/have) lunch in the family and _____ (spend) the afternoon reading books or watching films. Christmas at home _____ (smell) of spiced wine, roast chicken and apple pie. The children _____ (always/help) us prepare the Christmas tree but we _____ (not turn) on the lights until the 24th.

It _____ (often/not snow) where I live but it _____ (get) quite cold in winter. People from other countries _____ (usually/come) here for the mild weather in winter.

3. Complete the tenses

Complete the sentences with the present simple or continuous:

What time _____ (you /catch) the bus every morning?

_____ (you / meet) Patrick tonight?

My brother _____ (not get up) early at the weekends.

She _____ (not be) the one I told you!

Complete the following sentences with the past simple and past continuous:

The sun _____ (shine) at 7.30 this morning when I got up.
We met lots of famous actors when we _____ (live) in Hollywood.
Sally _____ (not understand) the answer because she wasn't listening.

Complete with present perfect simple:

I _____ (burn) a cd of some dance music.
Jill is hungry because he _____ (not eat) anything today.
How many times _____ (she / play) the guitar in public?

Complete with the comparative and superlative form:

Many people think TV and films are _____ (violent) than they were ten years ago.
Last year, August 23rd was _____ (hot) day of the year.
Chicago is _____ (busy) airport in the world.
This is _____ boring) video game I've ever played in my life.

Complete with future simple (will) or future with going to:

"I'm really cold". I _____ (get) a jumper for you.(Decisión espontánea)
What _____(you /do) this weekend? Have you got plans?(Plan)
Scientist predict that new medicines _____ (save) many lives.(Predicción)
I've decided that I _____ (not go) to university next year. I want to travel first.(Hecho 100% seguro)

4. Read the following text and answer the questions.

Languages

This is John and Rachel's first date. John is anxious to impress her so he brings her to an expensive French restaurant. He orders a glass of wine for each of them and exchanges a few words in French with the waiter. The waiter compliments him on his French and returns with the wine and the menu.

"Wow, I am impressed! Where did you learn to speak French?" Rachel asks.

"Well, I took a few classes at the French Language Institute and spent a few weeks in France after that. But it was a few years ago and my French is a little

rusty" replies John blushing. "I could order for us in French if you like."

"That would be cool! I've never been to a French restaurant with someone who was fluent in the language. Order a chicken dish for me. I don't know much about French food but anything in a cream sauce would be great."

"Alright," says John. "There's a chicken in mushroom and asparagus cream sauce that I think you will like, and I'll have the rack of lamb."

"Sounds perfect!" says Rachel as the waiter approaches the table to take their order. John speaks to the waiter in French, who smiles and nods politely. About ten minutes later he returns with their order. "Anything else I can get for you?" he asks after placing the plates on the table.

John and Rachel look at their plates and then look at each other.

John looks embarrassed. "I guess my French is more than 'a little rusty'."ks?

Q1: What kind of restaurant does John take Rachel to and why?

Q2: Why does John try to speak French with the waiter?

Q3: What did John try to order for them in French?

Q4: What did the waiter actually bring?

Q5: Is John's French a little rusty?

5. Completa las frases con la traducción correcta en inglés. FALSE FRIENDS

1. Actualmente estamos muy ocupados.

We are very busy .

2. Enviaré el resumen del proyecto esta tarde.

I'm going to send the of the project this afternoon.

3. Esto solo es una advertencia.

This is only a .

4. Estamos buscando personal para la nueva fábrica.

We are looking for for the new .

5. Mañana tengo un compromiso importante.

I have an important tomorrow.

6. Intenta llamar a la oficina central.

calling the head office.

7. No me gustan las discusiones en el trabajo.

I don't like at work.

8. Tengo que contestar por escrito.

I have to in writing.

9. Su éxito es impresionante.

His is impressive.

10. Tengo que recordar mandarle un email.

I need to to send him an email.

- Fill in the missing form of the verb:

Infinitive	Past Simple	Past Participle	Meaning
be			
	became		
			empezar, comenzar
bite			
	blew		
			romper
			llevar, traer
	built		
buy			
can			
	caught		
			elegir, escoger
come			
	cost		
	cut		
do			
	drew		
	drank		
drive			
			comer
			caer
			sentir
			pelear, luchar
	found		
	flew		

Infinitive	Past Simple	Past Participle	Meaning
			olvidarse
			perdonar
freeze			
get			
			dar
			ir
			crecer
			colgar
have			
hide			
	hit		
hold			
	hurt		
keep			
know			
lead			
leave			
			dejar prestado
	let		
			perder
			hacer
			significar, querer decir
			conocer, reunirse, encontrarse
			pagar
put			
			leer
			montar (en transporte)
			llamar, sonar
			levantarse, alzarse, subir
			correr
			decir, contar
			ver
sell			
	sent		
set			
	showed		
			cerrar
	sank		
			sentarse
	slept		
			hablar
			gastar dinero, pasar tiempo
steal			
			nadar

take			
teach			
			decir, contar
			pensar
			lanzar, tirar, arrojar
understand			
			ganar
	wrote		

READING COMPREHENSION, THE FALL OF THE HOUSE OF USHER, THE MAELSTRÖM & THE BARREL OF AMONTILLADO

1. What’s the main idea of the STORIES?
2. Write something interesting for you about the STORIES:
3. What’s a secondary idea of the STORIES?
4. Who is the author of the book and where and when he was born?
5. Who are the characters and scenarios of the STORIES?
6. Write 50 words you learned of the book (unknown vocabulary)

LA PRESENTACIÓN DE TODO EL TRABAJO, SU SOLUCIÓN, DEBE SER A MANO EN HOJAS DE BLOCK TAMAÑO CARTA Y DEBE CUMPLIR CON LAS NORMAS DE PRESENTACIÓN DE UN TRABAJO ESCRITO, CONTENIDO PORTADA, MÁRGENES, TÍTULOS RESALTADOS, LETRA LEGIBLE (PROPIA), ETC. Y EL DESARROLLO DEL MISMO DEBE SER COHERENTE Y COMPLETO. SE DEBE BUSCAR TODO EL VOCABULARIO DESCONOCIDO,

SE DEBE ESTUDIAR ESTE TALLER PARA LA PRESENTACIÓN DE LA EVALUACIÓN ORAL Y ESCRITA.