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| **escudo mariscal.png INSTITUCION EDUCATIVA MARISCAL ROBLEDO** | **SECRETARIA DE EDUCACION MUNICIPIO DE MEDELLIN** | | | **CODIGO:** GA-FEP-018 |
| **FORMACION INTEGRAL PARA UNA MEJOR CALIDAD DE VIDA** | | | **VERSION: 1** |
| **TALLER GRADO 7** | **AREA: INGLÉS** | |  |
| **GESTION ACADEMICA** | **PROCESO DE EVALUACION** | | **FECHA:** | **GRADO: 7°** |
| **NOMBRE ESTUDIANTE:** | | | **DOCENTE:** | |

The Park

*Directions: Read the story. Then answer the questions below.*



Anne likes to go to the park with her mom. She likes to play at the park with her friends.

Today when Anne goes to the park, she looks around and becomes very sad. “What is wrong, Anne?” Mom asks.

“There is so much trash on the ground,” Anne says. “It seems like each day, I see more trash here.”

Anne and her mom look around. There are old boxes on the ground.

There are popped balloons on the ground. There are old cans, too.

“You are right,” Mom says. “The park is very dirty.” “What can we do?” Anne asks.

“I am sure you will think of something,” Mom says.

Anne and her mom go home. Anne paints a picture of a park. She uses blue, green, brown, and yellow paint.

PLEASE KEEP OUR PARK CLEAN, she writes in big letters on top of her picture. “Let’s go back to the park, Mom,” Anne says.

“Okay,” Mom says.

Anne grabs a bunch of trash bags to take with her. She also brings along some tape.

When Anne gets to the park, she tapes her picture on a big trash can.

“Here you go!” she says to her mom. She hands her mom a bag. “Will you help me pick up the trash?”



“I sure will,” Mom says.

The children at the park run over to see what is going on. Anne hands them bags. “Let’s clean this place up,” she says.

The children pick up lots of trash. They talk and laugh as they work. Soon all the bags are full.

“We need to **come back another day**. There is still some trash on the ground,” Anne says. “But the park looks much better.”

“It does,” Mom says. “I knew you would think of some way to help.”

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| Questions: |  |
| 1. Why is Anne sad?    1. Her friends are not at the park.    2. She cannot find her mom.    3. There is a lot of trash at the park.    4. She hurts herself on the slide. | 1. What is on the ground?    1. old boxes    2. paper    3. plastic wrappers 2. I only 3. I and II 4. II and III 5. I, II, and III |
| 1. What does Anne do when she gets home?    1. She makes a sign.    2. She eats dinner.    3. She paints her face.    4. She cleans her room. | 1. What is the purpose of Anne’s picture?    1. to encourage people to clean up the park    2. to make the park more beautiful    3. to improve her skills as an artist    4. to show people how beautiful the park is |
| 1. Why does Anne tape her picture to the trash can?    1. so people can see it    2. so it falls to the ground    3. so people get mad    4. she is tired of holding it | 1. Who helps Anne pick up trash?    1. her dad    2. her mom    3. other children 2. I only 3. I and II 4. II and III 5. I, II, and III |



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| Questions (continued): |  |
| 1. What does Anne give the children?    1. brooms    2. gifts    3. mops    4. trash bags | 1. What does Anne learn at the park?    1. that she can help make things better    2. that people do not care about the park    3. that her mom does not like to pick up trash    4. that the park has no trash cans |
| 1. How might Anne and her friends feel after cleaning up?    1. cold    2. good    3. mad    4. sad | 1. How does the park look after everyone cleans it up?    1. all clean    2. better    3. very dirty    4. dirtier |
| 1. At the end of the story, why does Anne say that she needs to come back another day?    1. to play at the park    2. to clean up more trash    3. to empty the trash bags    4. to show her dad her work |  |

What are some ways we can fight pollution and preserve the environment?

