



SECRETARIA DE EDUCACION MUNICIPIO DE MEDELLIN

# INSTITUCIÓN EDUCATIVA YERMO Y PARRES

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STUDENT: \_\_\_\_\_ GROUP: 8°

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## UNIT 1: HOLIDAYS - WHAT DID YOU DO ON VACATION?

HISTORY: SPECIAL DATES

REVIEW: SIMPLE PRESENT AND PAST TENSES

YES/NO-WH QUESTIONS

CONNECTORS OF SEQUENCE

REVIEW: SIMPLE PAST TENSE

### TO BE

### VERBS



**S + Was/were**

They were friends.

**S + V-ed**

She worked yesterday.



**S + was not/were not + ...**

They weren't friends.

**S + did not + verb (base form)**

She didn't work yesterday.



**Was/Were + S + ...?**

They weren't friends.

**Did + S + verb (in base form)?**

Did she work yesterday?

## A

## N

## I

You lived in London.

He lived in London.

She lived in London.

It lived in London.

We lived in London.

You lived in London.

They lived in London.

You did not live in London.

He did not live in London.

She did not live in London.

It did not live in London.

We did not live in London.

You did not live in London.

They did not live in London.

Did you live in London?

Did he live in London?

Did she live in London?

Did it live in London?

Did we live in London?

Did you live in London?

Did they live in London?

**ACTIVITY 1: COMPLETE THESE SENTENCES USING THE SIMPLE PAST TENSE.**

1. They \_\_\_\_\_ hockey at school. (to play)
2. \_\_\_\_\_ She e-mails? (to write)
3. \_\_\_\_\_ you English? (to speak)
4. My parents \_\_\_\_\_ fish. (to like- NOT)
5. \_\_\_\_\_ Anne many hobbies? (to have)
6. Andy's brother \_\_\_\_\_ in an office. (to work)
7. Leroy \_\_\_\_\_ very fast. (to read-NOT)
8. Jim and Joe \_\_\_\_\_ the flowers every week? (to water)
9. Yvonne's mother \_\_\_\_\_ a motorbike. (to ride)
10. \_\_\_\_\_ Elisabeth Coke? (to drink)
11. I \_\_\_\_\_ (to awake- NOT) late daily.
12. He \_\_\_\_\_ (to become) angry for no reason.
13. This dog \_\_\_\_\_ (to bite- NOT) less and barked more.
14. His father \_\_\_\_\_ (to buy) several gifts.
15. She \_\_\_\_\_ (to draw) quite well.
16. These books \_\_\_\_\_ (to cost- NOT) a lot of money.
17. \_\_\_\_\_ He(to dream) to be a doctor?
18. She \_\_\_\_\_ (to drive) fast yesterday morning.
19. They \_\_\_\_\_ (to fight- NOT) all the time.
20. I \_\_\_\_\_ (to travel) to London every week.
21. They \_\_\_\_\_ (to run) in the park every Saturdays.
22. My mother \_\_\_\_\_ (to clean- NOT) the house.
23. You \_\_\_\_\_ (to be- NOT) a good student.
24. Mary \_\_\_\_\_ (to work) in a bank.
25. \_\_\_\_\_ John (to walk) to his office?
26. \_\_\_\_\_ You (to study) English at school?
27. The dog \_\_\_\_\_ (to break) the fence.
28. The car \_\_\_\_\_ to (be ) in the garage.
29. My father \_\_\_\_\_ (to have)a nice coat.
30. We \_\_\_\_\_ (to live)in Paris.



REVIEW: SIMPLE PRESENT TENSE

	Subject	"be" form	Contraction
Singular	I	am	I'm
	you	are	you're
	he she it	is	he's she's it's
Plural	you we they	are	you're we're they're

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# SIMPLE PRESENT TENSE

The simple present tense is used to describe habits, facts, and regular actions.

+

S + V(s/es) + O.

-

S + don't/doesn't + V (base form) + O.

?

Do/Does + S + V (base form) + O ?

## Affirmative

I play the guitar.  
You read books.  
He drives a taxi.  
She runs fast.  
It barks loudly.  
We watch movies.  
They cook dinner.

## Negative

I don't play the guitar.  
You don't read books.  
He doesn't drive a taxi.  
She doesn't run fast.  
It doesn't bark loudly.  
We don't watch movies.  
They don't cook dinner.

## Question

Do I play the guitar?  
Do you read books?  
Does he drive a taxi?  
Does she run fast?  
Does it bark loudly?  
Do we watch movies?  
Do they cook dinner?

**ACTIVITY 4: TRANSFORM THE FOLLOWING SENTENCES INTO NEGATIVES.**

EXAMPLE: I love pizza. ⇒ I don't love pizza.

1. He is a student. ⇒ He \_\_\_\_\_ a student.
2. Peter works in an office. ⇒ Peter \_\_\_\_\_ in an office.
3. My parents live in Arizona. ⇒ My parents \_\_\_\_\_ in Arizona.
4. Suzan likes cats. ⇒ Suzan \_\_\_\_\_ cats.
5. He has brothers and sisters. ⇒ He \_\_\_\_\_ any brothers or sisters.
6. She speaks three languages. ⇒ She \_\_\_\_\_ three languages.
7. John and I want to be musicians. ⇒ John and I \_\_\_\_\_ to be musicians.
8. They play tennis. ⇒ They \_\_\_\_\_ tennis.
9. She gets home late. ⇒ She \_\_\_\_\_ home late.
10. Anna and Paul live in the center. ⇒ Anna and Paul \_\_\_\_\_ in the center.

**ACTIVITY 5: WRITE QUESTIONS IN SIMPLE PRESENT TENSE.**

1. Laura / play / tennis ⇒  \_\_\_\_\_ ?
2. you / speak / English ⇒  \_\_\_\_\_ ?
3. you / want / some coffee ⇒  \_\_\_\_\_ ?
4. Where / he / live ⇒ **Where**  \_\_\_\_\_ ?
5. How often / they / go to the cinema ⇒ **How often**  \_\_\_\_\_ ?
6. What time / Suzan / start work ⇒ **What time**  \_\_\_\_\_ ?
7. Where / she / work ⇒ **Where**  \_\_\_\_\_ ?
8. you / listen to music ⇒  \_\_\_\_\_ ?
9. he / watch / series ⇒  \_\_\_\_\_ ?
10. How often / they / travel ⇒ **How often**  \_\_\_\_\_ ?

**ACTIVITY 6: SEARCH INFORMATION ABOUT THESE SPECIAL DAYS (ORIGIN, CLOTHES, ACTIVITIES, FOOD) AND BE PREPARED TO TALK ABOUT THEM.**

1. Valentine's Day (Feb 14)
2. St. Patrick's Day (March 17)
3. Independence Day (July 4)
4. Thanksgiving (Nov 26)
5. Halloween (Oct 31)

**ACTIVITY 7: PRESENTATIONS**

**CHOOSE A FAMOUS HOLIDAY IN COLOMBIA AND DO A PRESENTATION TALKING ABOUT IT INCLUDING: REGION, DAY OF THE CELEBRATION, CLOTHES, FOOD, ACTIVITIES, ETC.)**

**ACTIVITY 8: READING COMPREHENSION**

**SAN PACHO FESTIVITIES**

Between the end of September and the beginning of October, the Patron Saint Festivities in honor of San Francisco de Asís, popularly known as "San Pacho Festivals", are celebrated in Quibdó, capital of Chocó. The origin of this celebration dates back to the founding of the city by Franciscan monks in 1648 when they founded a small chapel in honor of Saint Francis and celebrated the Eucharist. Currently, the San Pacho Festivals are, in addition to a religious festival, a celebration of Afro-Chocoan culture and were named Intangible Heritage of Humanity by UNESCO in 2012.

They are recognized for their parades full of music, dance and colorful costumes. The neighborhoods of Quibdó are organized to participate in comparsas and floats, each one showing their creativity and cultural pride.

Traditional dances and characteristic rhythms of the region such as contradanzas, Chocoan bundes, Chocoan mazurkas, Chocoan porros, Chocoan polkas, are a central part of these festivities.

On October 3, the day before the feast of San Francisco, the image of the patron saint is carried in a raft procession along the Atrato River and there is a fireworks show that prepares the festive atmosphere for the next day, in which **The Solemn Eucharist** is celebrated and the image is carried in a procession through the streets of Quibdó. These festivals are not only an expression of faith, but also a space to celebrate the culture, identity and unity of the Chocó community, attracting visitors from all over the country.

**A. LOOK FOR NEW VOCABULARY AND FIND THE MEANING.**

**B. CREATE 10 QUESTIONS FROM THE TEXT (Y/N AND WH QUESTIONS.) TRY TO USE SIMPLE PAST AND PRESENT TENSES.**

