

INDICADORES DE DESEMPEÑO

- Construye diálogos usando saludos y despedidas.
- Usa adecuadamente el diccionario
- Presenta a los miembros de su familia y a su celebridad favorita haciendo uso del vocabulario trabajado en clase.
- Expresa sus sentimientos y emociones al realizar diferentes actividades.

Esta guía pretende trabajar las cuatro habilidades comunicativas del idioma: escucha, habla, lectura y escritura, por medio de actividades encaminadas siempre a temas de interés para la práctica de la comprensión.

- Comencemos entonces esta guía recordando el verbo TO BE/ ser- estar. conjugado en tiempo presente.

1. Escribir oraciones cortas usando el vocabulario trabajado anteriormente.

Present Simple Affirmative	1. _____
I am / I'm	2. _____
You are / You're	3. _____
He is / He's	4. _____
She is / She's	5. _____
We are / We're	6. _____
You are / You're	7. _____
They are / They're	_____

2. Completar la oración escogiendo una palabra del cuadro, traducir.

I _____ an intelligent man.	Am	_____
She _____ a beautiful woman.	Is	_____
We _____ English students.	Are	_____
They _____ happy teachers.	They	_____

3. TO – BE, WORKSHOP ONE.

Dibujar y colorear en una hoja de block para entregar las siguientes oraciones.


He is a super man	He is in the park	He is intelligent and happy
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- Repasemos ahora un poco de los saludos y las despedidas GREETINGS AND FAREWELLS, presentando un dialogo ante el grupo.

TRANSLATE, PRACTICE PRONUNCIATION, AND SHOW TO THE GROUP.

<ol style="list-style-type: none"> 1. Hello, good morning. What's your name? 2. Good morning, my name is Teresa, what's your name? 1. I'm Ambrosio, an science student, and you? 2. I study science, nice to meet you. 1. Nice to meet you too. Which is the science classroom? 2. It's here. 1. Thank you, see you later. 2. See you soon. 	
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DRAW AND COLOR.

	<p><u>Who is she? / Quien es ella</u></p> <p><u>Who is he? / Quien es él</u></p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; width: fit-content; margin-left: auto; margin-right: auto;"> <p>Recuerda traer siempre el diccionario</p> </div>
<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	

TRANSLATE, PRACTICE PRONUNCIATION, AND SHOW TO THE GROUP.

<ul style="list-style-type: none"> - Hi Ambrosio, how are you? <li style="padding-left: 20px;">Hi Teresa, I'm fine, thanks, and you? - Very well. Ambrosio, what's your last name? - My last name is Perez. - Please spell it: pi - i - ar - i - zi... perez - My last name is Alarca: ei - el - ei - ar - ci - ei - Excellent, Teresa Alarca - Yes, Ambrosio Perez. 	
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SPELLING, WORKSHOP TWO.

Spell your name, and the names of four other people, practice to show the group, prepare for the spelling competition

- Para adentrarnos mejor al ejercicio de deletrear / SPELLING, trabajaremos los adjetivos calificativos

ADJETIVOS

Find, Color, Translate and Spell

Alto 	Bajo 	Calvo 	Castaño 	Débil 
Rubio 	Pequeño 	Petirojo 	Moreno 	Guapo 
Feo 	Flaco 	Fuerte 	Gordo 	

K L O T O K Q O L G B U R F Z
 N F I G D V T Y P U O E H L R
 L I B É D L L E Z R B R A A N
 Q T U O A D L A G T C C D C A
 S N R F V I C E C A H D H O E
 J K S X R V O X Q Y N K E G T
 X M R R W U W P B Q H Q H K R
 Z O O Ñ E U Q E P Z E J Y J E
 A J Ñ M O R E N O D B A J O U
 O F X A Q J V D N I Q K Q J F
 Z W B O U S R O P E B D K J S
 U E H A H G A D F E A Z M C M
 L B P W V I S C G X Y W B X Z
 S O V Y V N T K V J Q U G B E

DICTIONARY, WORKSHOP THREE


List the following words in alphabetical order and find them in the dictionary.

FAT	TALL	BIG	DIRTY	PRETTY
THIN	SHORT	SMALL	CLEAN	UGLY

- Con estos adjetivos aprendidos y estudiados, podemos trabajar mejor la descripción de personas.

THE DESCRIPTION

Read Ambrosio's description of himself,
Then, write your description and paste a picture or draw.

	<p>Hello...</p> <p>My name is Ambrosio. I am a chubby, redhead and handsome boy. I am intelligent, i am happy and sentimental, but I am also small and weak.</p>
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ADJECTIVES, WORKSHOP FOUR.

Write ten new descriptive adjectives, list in alphabetical order, spell in English and draw four people using those adjectives. Remember: he is__ she is _

- El glosario de los sentimientos y emociones/ FEELINGS AND EMOTIONS, también pueden sumarse a la descripción de una persona.

Read and match the picture with the Word

hot cold hungry thirsty sad happy tired ill angry



complete the sentences, and translate

María _____ triste		She _____ angry	
_____ están frios		_____ mom is hungry	
Tu _____ enojado		_____ dog is tired	
_____ estamos felices		she _____ sick	
Mi _____ hambrienta		He _____ thirsty	
_____ estoy _____		she _____ cold	
Mi hermano esta _____		they _____ happy	
Nosotros _____ cansados		We _____ tired	

FEELINGS AND EMOTIONS, WORKSHOP FIVE.

Write a description of a family member, a friend, a famous person, and your English teacher. Using too feelings and emotions. Remember: he is_ she is _

- Vamos entonces a trabajar el repaso y la practica de todo este glosario aprendido, traduciendo y pronunciando diferentes textos que nos lleven a la comprensión del idioma

WORKSHOP SIX

Look at the picture, read the description.

Write the name of each person on the line, then color.



She's wearing a blue skirt and a white T-shirt; she has long brown hair and she's the tallest girl: her name is **Tina**.

He's wearing brown pants and a red sweater; he has long black hair and he's thinner than Bob; his name is **John**.

She's wearing a pair of jeans and a green pullover; she's taller than Mary, but shorter than Tina: her name is **Jessica**.

He's wearing yellow shorts and an orange sweater; he has short black hair and he's fatter than John; his name is **Bob**.

She's wearing a white skirt and a blue T-shirt; she has short black hair and she's the shortest girl: her name is **Anna**.

He's wearing orange shorts and a yellow T-shirt; he has short blond hair and he's the fattest boy: his name is **Jack**.

WORKSHOP SEVEN

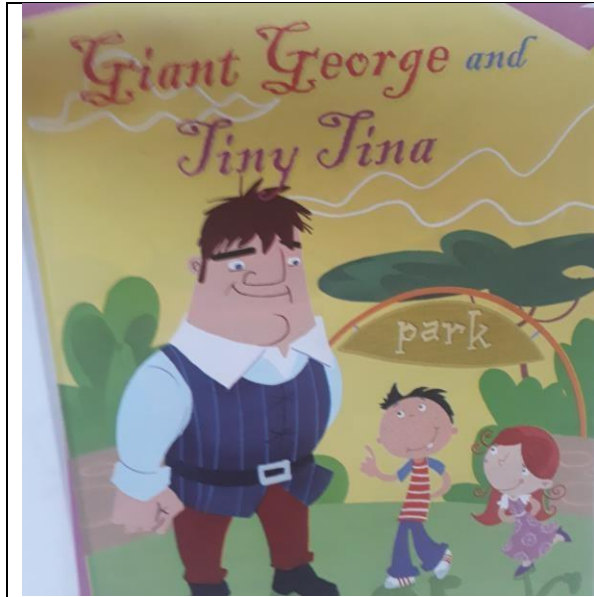
Read to the song, draw the person of correct description. Translate.

Add sound to the song and show to the group.

<p>Lisa is fairly young Lisa is tall and thin she is Spanish</p> <p>she is fairly young lisa is tall and thin she comes from Spain</p>	
<p>Tom is fairly old Tom is short and fat He is British</p> <p>He is fairly old He is short and fat He comes from Gran Britain</p>	
<p>Paul is fairly young Paul is big and tall He is American</p> <p>He is fairly young He is big and tall He comes from the USA</p>	
<p>Mia is fairly old Mia is small and thin She is Brazilian</p> <p>She is fairly old She is small and thin She comes from Brazil</p>	
<p>Lisa, tom, paul, mia... They are all very all alike... We are all very different, We are alike</p>	

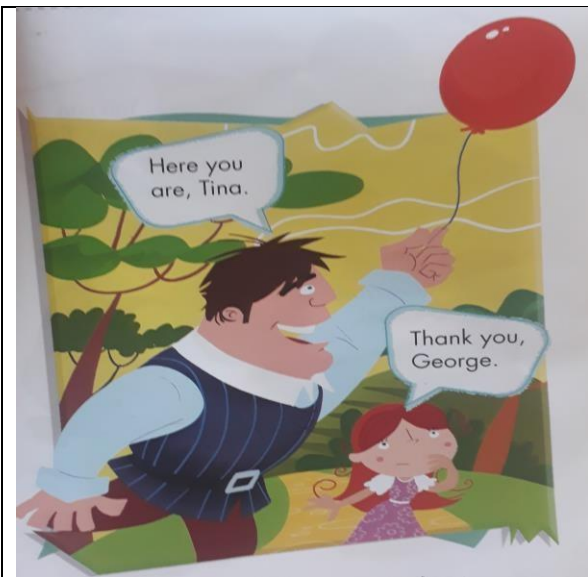
WORKSHOP EIGHT'

Read the story and translate. Dramatize with your classmates.



GIANT GEORGE AND
TINY TINA

George is very big; Tina is very small, but they like each other, they want to be friends



George is very tall; Tina is very short, but they like each other, now they are friends,

George is very strong; Tina is very weak, but they like each other, they are happy to be friends

- Construir y crear también nos ayuda a la interiorización del saber

WORKSHOP NINE

create a poster of your famous favorite, expose in your class.

1. find pictures of your favorite famous character in magazines or in a newspaper
2. write a description of your character and show it to your teacher
3. write the character's descriptions onto a large piece of paper
4. decorate your poster with pictures
5. present your famous character to the class



WORKSHOP TEN

Think of someone you love.

Create an acrostic poem with their name.

Design a letter for that person.

Completar las frases...

En la vida es importante ser:

En la vida es importante hacer:

En la vida es importante tener:

QUE APRENDÍ	QUE SE ME HIZO MÁS DIFÍCIL	DUDAS QUE QUEDAN

RESUMEN DEL PERIODO

Qué me gustó más	
Qué no me gustó	

RESUMEN DE NOTAS

los talleres se hacen en hojas de block para entregar , pueden ser usados como nota principal o como nota de plan de apoyo, refuerzo o repaso, estas notas sumadas al desarrollo permanente de las actividades de la guía.

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PAG 3		WORKSHOP 3	
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PAG 10		WORKSHOP 10	

Evaluación de periodo	
Auto evaluación	

Nota final de periodo	
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NOMBRE DEL ESTUDIANTE _____

