

|                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                    |                |                      |                                        |                      |                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------|----------------------|----------------------------------------|----------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                               | <b>INSTITUCIÓN EDUCATIVA FE Y ALEGRÍA SAN JOSÉ</b> |                |                      |                                        |                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>ESTRATEGIAS DE APOYO</b>                        |                |                      |                                        |                      |                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                | COMPLEMENTARIAS                                    |                | PLAN DE MEJORAMIENTO | X                                      | PROMOCIÓN ANTICIPADA |                                                                                     |
| ESTUDIANTE                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                    |                |                      |                                        | GRUPO                |                                                                                     |
| DOCENTE                                                                                                                                                                                                                                                                                                                                                                                                                        | Ana Cristina Montoya Jiménez                       |                |                      |                                        |                      |                                                                                     |
| ÁREA                                                                                                                                                                                                                                                                                                                                                                                                                           | Ingles                                             |                |                      |                                        | PERÍODO              | 2                                                                                   |
| GRADO                                                                                                                                                                                                                                                                                                                                                                                                                          | 3-2                                                | FECHA DE ENVÍO |                      |                                        |                      |                                                                                     |
| Estimado estudiante de Fe y Alegría San José, la actividad programada en este formato deberá ser realizada pensando en tu formación personal y en el desarrollo de tus competencias. Presentar el taller con los puntos aquí señalados es parte obligatoria del proceso, para poder presentar la evaluación de sustentación. La evaluación será programada desde Coordinación.                                                 |                                                    |                |                      |                                        |                      |                                                                                     |
| ACTIVIDAD                                                                                                                                                                                                                                                                                                                                                                                                                      | Taller 30%                                         |                |                      | Evaluación escrita 70 %                |                      |                                                                                     |
| Fecha de entrega                                                                                                                                                                                                                                                                                                                                                                                                               | Agosto - 2026                                      |                |                      | Pendiente programación de Coordinación |                      |                                                                                     |
| <b>TALLER</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                    |                |                      |                                        |                      |                                                                                     |
| <b>TENER EN CUENTA:</b> <ul style="list-style-type: none"> <li>➤ Leer muy bien las indicaciones.</li> <li>➤ El taller debe entregarlo <b>resuelto</b> y la evaluación se realizará en el aula en las fechas establecidas por coordinación.</li> <li>➤ Traer los respectivos útiles escolares para la presentación de la evaluación escrita.</li> <li>➤ Debe traer el cuaderno, este debe estar al día y organizado.</li> </ul> |                                                    |                |                      |                                        |                      |                                                                                     |

1. Write the time in English on the front:

7:00 It's seven o'clock

9:00 \_\_\_\_\_

7:15 It's a quarter past seven

4:15 \_\_\_\_\_

7:30 It's half past seven

6:30 \_\_\_\_\_

7:45 It's a quarter to eight

11:45 \_\_\_\_\_

6:00 It's

12:00 \_\_\_\_\_

2:30 It's

1:30 \_\_\_\_\_

10:45 It's

12:45 \_\_\_\_\_

3:15 It's

2:15 \_\_\_\_\_

8:30 It's

9:30 \_\_\_\_\_

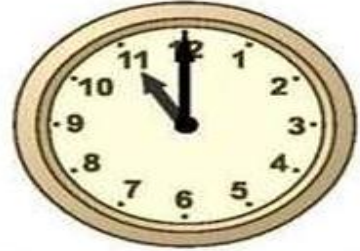
2. Circle the correct time:



It's twelve o'clock.  
It's five o'clock.  
It's half past twelve.



It's one o'clock.  
It's twelve o'clock.  
It's two o'clock.



It's eleven o'clock.  
It's twelve o'clock.  
It's ten o'clock.



It's a quarter to four.  
It's a quarter to six.  
It's a quarter to five.



It's a quarter to twelve.  
It's three o'clock.  
It's a quarter past twelve.



It's twelve o'clock.  
It's five o'clock.  
It's half past twelve.

3. Read the sentences and color the correct personal pronoun:

1



\_\_\_ is my friend.

He

She

It

2



\_\_\_ is playing soccer.

He

She

They

3



\_\_\_ is sleeping.

It

He

We

4



\_\_\_ are friends.

She

They

It

5



\_\_\_ are playing.

We

They

He

6



\_\_\_ am 7 years old.

I

You

They

7  \_\_\_\_ are my classmate.

You He It

8  \_\_\_\_ are a family.

We She It

9  \_\_\_\_ is very happy.

It She They

10  \_\_\_\_ are students.

They He She

4. Cut out and paste the pictures into right column:

| He | She | It | They |
|----|-----|----|------|
|    |     |    |      |
|    |     |    |      |
|    |     |    |      |

|                                                                                                        |                                                                                                           |                                                                                                        |                                                                                                           |                                                                                                         |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <br><b>The tree</b> | <br><b>The man</b>     | <br><b>The cats</b> | <br><b>The granny</b> | <br><b>The dog</b> |
| <br><b>The bags</b> | <br><b>The chef</b>    | <br><b>The gift</b> | <br><b>The cups</b>   | <br><b>Ann</b>     |
|                                                                                                        | <br><b>The teacher</b> | <br><b>The boy</b>  |                                                                                                           |                                                                                                         |