

INSTITUCIÓN EDUCATIVA FE Y ALEGRÍA SAN JOSÉ

ESTRATEGIAS DE APOYO

COMPLEMENTARIAS		PLAN DE MEJORAMIENTO
CLAUDIA E. YARZA .C		
INGLÉS		
6°-1	FECHA DE ENVÍO	
Estimado estudiante de Fe y Alegría San José, la actividad programada en este formato deberá ser realizada pensando en tu formación personal y en el desarrollo de tus competencias. Presentar el taller con los puntos aquí señalados es parte obligatoria del proceso, que consiste en la presentación de una evaluación escrita equivalente al 100% de la nota de recuperación. La evaluación será programada desde Coordinación.		
ACTIVIDAD	Taller 30%	
Fecha de entrega		
TALLER		

TENER EN CUENTA

- Entregar en las fechas indicadas
- Un trabajo limpio
- Sustentar y asistir al refuerzo
- Portada nombres y apellidos completos, grado

“Los animales y su vida diaria”

Yesterday, in the forest, the animals **were** very active. The birds **were singing** in the trees, and the monkeys **were playing** near the river. The forest **was** full of life.

Every day, the animals **eat** different foods. Some birds **eat** fruits, while some monkeys **eat** bananas and leaves. The animals **need** food and water to survive.

The birds **are** small but very fast. They **fly** from tree to tree to find food. The monkeys **are** strong and clever. They **climb** trees and **look** for fruits.

Last week, the young monkeys **were born**. They **were small** and **were learning** from their parents. The young animals **will grow** and **will learn** how to find food and survive.

Question about text

1. Which sentence is in the past simple?

- The birds **are singing** in the tree
- The monkeys **climb** tree
- Yesterday, the animals **were** very active
- The animals **need** food
- Yesterday, the animals **were** very active

2. **Which sentence use to be in the past?**
 - a) The birds **are** small but very fast
 - b) The young monkeys **were small**
 - c) The monkeys **look** for fruits
3. **What do the animals need every day?**
 - a) Toys and games
 - b) Food and water
 - c) Clothes and shelter
 - d) Books and tolos
4. **Which sentence is in present simple ?**
 - a) The birds **fly** from tree to tree
 - b) The young monkeys **were learning**
 - c) The animals **were very active**
 - d) The young monkeys **were born**
5. **Last week, what happened to the monkeys?**
 - a) They **eat** fruits
 - b) They **were born**
 - c) They **climb** trees
 - d) They **fly** from tree to tree
6. **Which sentence uses to be in the present?**
 - a) The forest **was** full of life
 - b) The monkeys **were learning**
 - c) The birds **are** small but very fast
 - d) The young monkeys **were small**
7. **What will the young monkeys learn in the future?**
 - a) How to sing
 - b) How to find food and survive
 - c) How to fly
 - d) How to eat fruits only
8. **Which verb is in past continuous?**
 - a) **eat**
 - b) **were playing**
 - c) **fly**
 - d) **are**
9. **Why is the forest described as “full of life”?**
 - a) Because the animals **were active** and the birds **were singing**
 - b) Because the trees **were small**
 - c) Because the monkeys **eat bananas**
 - d) Because the young monkeys **were born**
10. **Which sentence shows future tense?**
 - a) The monkeys **climb** trees
 - b) The young animals **will grow** and **will learn**
 - c) The birds **fly** from tree to tree
 - d) Yesterday, the animals **were very active**

