,I{

	INSTITUCIÓN EDUCATIVA LA MILAGROSA **TALLER DE RECUPERACIÓN DE AÑO** **ÁREA: INGLÉS** **DOCENTE: LAURA MILDREY ZAPATA** **GRADO: PENSAR** **AÑO LECTIVO 2026**	**Código:** **Versión: 01** **Página 1 de 7**

ÁREA:	Inglés	**GRADO: Grado pensar**	**INTENSIDAD HORARIA: 3 horas**
DOCENTE:	Laura Mildrey Zapata		
OBJETIVO:	Review and practice basic English structures and vocabulary related to the topics seen during the year.		
PERIODO:	1,2,3		
COMPETENCIAS DEL ÁREA:	Competencia linguistic, sociolinguistic and pragmatics. **Topics:** Classroom Vocabulary, Articles A/An, Verb To Be, Greetings, Personal Information, Wh-Questions, Daily Routines, Simple Present, Feelings and Emotions, Likes and Dislikes, Hobbies and Talents, Can/Can't.		

Name: _____ Grade: _____
Date: _____Teacher: _____

ACTIVITY 1. CLASSROOM VOCABULARY – MATCHING

Instructions: Match the classroom objects with their Spanish meanings.

Column A	**Colum**
1. Notebook	A. Borrador

2. Pencil	B. Tablero
3. Eraser	C. Cuaderno
4. Ruler	D. Escritorio
5. Board	E. Lápiz
6. Desk	F. Regla
7. Backpack	G. Silla
8. Chair	H. Mochila
9. Dictionary	I. Tijeras
10. Scissors	J. Diccionario

Answers: 1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___ 10. ___

ACTIVITY 2. ARTICLES A / AN

Grammar explanation:

Use **a** before a consonant sound and **an** before a vowel sound.

Examples:

- A pencil.
- A notebook.
- An eraser.
- An English book.

Instructions: Complete the sentences with *a* or *an*.

1. This is _____ pencil.
2. She has _____ eraser.

3. I need _____ notebook.
4. He is _____ English teacher.
5. There is _____ orange on the desk.
6. My father is _____ doctor.
7. I have _____ interesting book.
8. It is _____ ruler.
9. She is _____ artist.
10. This is _____ backpack.

ACTIVITY 3. VERB TO BE – AFFIRMATIVE SENTENCES

Grammar explanation:

Subject	Verb To Be	Example
I	am	I am a student.
He / She / It	is	She is happy.
You / We / They	are	They are friends.

Instructions: Complete the sentences with *am, is,* or *are*.

1. I _____ thirteen years old.
2. She _____ my English teacher.
3. They _____ classmates.
4. My brother _____ a student.
5. We _____ happy today.
6. You _____ my best friend.
7. My mother _____ a nurse.
8. The books _____ on the table.
9. He _____ from Colombia.
10. I _____ interested in science.

ACTIVITY 4. GREETINGS AND FAREWELLS

Vocabulary:

English	Spanish
Good morning	Buenos días
Good afternoon	Buenas tardes
Good evening	Buenas noches (saludo)
Good night	Buenas noches (despedida)
Hello	Hola
How are you?	¿Cómo estás?
Nice to meet you	Mucho gusto
See you later	Hasta luego
Goodbye	Adiós
Take care	Cuídate

Instructions: Complete the conversations using the expressions in the box.

Good morning – Fine – Nice to meet you – Goodbye – See you later

Conversation 1

A: _____, teacher!

B: Good morning, students!

A: How are you?

B: I am _____, thank you.

Conversation 2

A: Hello! My name is David.

B: Hi! I am Laura.

A: _____.

B: Nice to meet you, too.

Conversation 3

A: I have to go now. _____!

B: _____!

ACTIVITY 5. PERSONAL INFORMATION – WH-QUESTIONS

Grammar explanation:

Question word	Meaning	Example
What	Qué / Cuál	What is your name?
Where	Dónde	Where do you live?
When	Cuándo	When is your birthday?

How	Cómo	How are you?
Who	Quién	Who is your best friend?
How old	Cuántos años	How old are you?

Instructions: Complete the questions using the correct question word.

1. _____ is your name?
2. _____ do you live?
3. _____ old are you?
4. _____ is your birthday?
5. _____ is your English teacher?
6. _____ are you today?
7. _____ is your favorite subject?
8. _____ do you go to school?
9. _____ is your best friend?
10. _____ do you get up every morning?

ACTIVITY 6. PERSONAL INFORMATION – QUESTIONS AND ANSWERS

Instructions: Match each question with its correct answer.

Questions	Answers
1. What is your name?	A. I live in Medellín.
2. How old are you?	B. My birthday is in May.
3. Where do you live?	C. My name is Samuel.

4. When is your birthday?	D. I am thirteen years old.
5. Do you have brothers or sisters?	E. Yes, I have one sister.
6. What does your father do?	F. He is a driver.

Answers: 1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___

ACTIVITY 7. DAILY ROUTINES – VOCABULARY

Instructions: Match the daily activities with their meanings.

Daily Activities	Meanings
1. Wake up	A. Ir al colegio
2. Brush my teeth	B. Desayunar
3. Have breakfast	C. Despertarse
4. Go to school	D. Hacer tareas
5. Do homework	E. Cepillarse los dientes
6. Have lunch	F. Acostarse

7. Watch TV	G. Almorzar
8. Go to bed	H. Ver televisión

Answers: 1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___

ACTIVITY 8. SIMPLE PRESENT – AFFIRMATIVE SENTENCES

Grammar explanation:

We use the simple present to describe habits, routines, and repeated actions.

Subject	Verb	Example
I / You / We / They	Base form	I play soccer.
He / She / It	Verb + s/es/ies	She plays soccer.

Remember:

- Play → Plays
- Watch → Watches
- Study → Studies
- Go → Goes
- Have → Has

Instructions: Complete with the correct form of the verb in parentheses.

1. She _____ (study) English every day.
2. I _____ (wake up) at six o'clock.
3. He _____ (play) soccer after school.
4. They _____ (watch) TV at night.
5. My mother _____ (cook) dinner.

6. We _____ (go) to school by bus.
7. Daniel _____ (brush) his teeth every morning.
8. My friends _____ (do) their homework.
9. Laura _____ (have) breakfast at seven.
10. My father _____ (work) in a hospital.

ACTIVITY 9. COMPLETE WITH DO OR DOES

Grammar explanation:

Use **do** with *I, you, we,* and *they*.

Use **does** with *he, she,* and *it*.

Examples:

- Do you like English?
- Does she play volleyball?
- Where do you live?
- What does he do after school?

Instructions: Complete the questions with *do* or *does*.

1. _____ you like English?
2. _____ she play volleyball?
3. Where _____ they live?
4. What time _____ he wake up?
5. _____ your parents work?
6. What _____ your brother do after school?
7. _____ you study every day?
8. When _____ your mother cook dinner?

ACTIVITY 10. READING COMPREHENSION – MY DAILY ROUTINE

Read the following text carefully.

MY NAME IS SOFIA

My name is Sofia. I am thirteen years old, and I live in Colombia. I am a seventh-grade student.

Every morning, I wake up at 5:30 a.m. I brush my teeth and have breakfast with my family. I go to school at 6:30 a.m. My classes start at 7:00 a.m.

My favorite subject is English because it is interesting and fun. I also like mathematics.

In the afternoon, I do my homework and help my mother at home. I enjoy playing volleyball with my friends.

At night, I have dinner with my family, watch television, and go to bed at 9:00 p.m.

I am usually happy because I love my family and my school.

A. Answer the questions in English.

1. How old is Sofia?

   _____

2. Where does Sofia live?

   _____

3. What time does Sofia wake up?

   _____

4. What is her favorite subject?

   _____

5. What does she do in the afternoon?

   _____

6. What sport does Sofia enjoy playing?

   _____

7. What time does she go to bed?

   _____

B. Write True (T) or False (F).

1. _____ Sofia is twelve years old.
2. _____ She goes to school at 6:30 a.m.
3. _____ Sofia hates English.
4. _____ She plays volleyball with her friends.
5. _____ Sofia goes to bed at 10:00 p.m.

ACTIVITY 11. FEELINGS AND EMOTIONS

Instructions: Complete the sentences using the correct emotion.

happy – sad – tired – nervous – excited – scared

1. I am _____ because today is my birthday.
2. She is _____ because her dog is sick.
3. He is _____ after playing soccer for two hours.
4. We are _____ about our school trip tomorrow.
5. My sister is _____ before her English exam.
6. The little boy is _____ because he sees a big spider.

ACTIVITY 12. LIKES AND DISLIKES

Grammar explanation:

We use *love, like, dislike,* and *hate* to express preferences. These verbs can be followed by a gerund (verb + -ing).

Examples:

- I love dancing.
- She likes reading.
- He dislikes cleaning.
- They hate waking up early.

Instructions: Complete using the -ing form of the verb.

1. I love _____ (dance).
2. She likes _____ (read) books.
3. We enjoy _____ (play) basketball.
4. He dislikes _____ (clean) his room.
5. They love _____ (watch) movies.
6. My brother hates _____ (wake) up early.
7. I enjoy _____ (listen) to music.
8. My friends like _____ (swim).

ACTIVITY 13. HOBBIES AND TALENTS – VOCABULARY

Instructions: Match the hobbies with their Spanish meanings.

English	Spanish
1. Singing	A. Dibujar
2. Dancing	B. Nadar
3. Drawing	C. Cantar
4. Swimming	D. Bailar
5. Playing the guitar	E. Cocinar

6. Cooking	F. Montar bicicleta
7. Riding a bike	G. Tocar guitarra
8. Reading	H. Leer

Answers: 1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___

ACTIVITY 14. CAN / CAN'T – ABILITIES

Grammar explanation:

Use **can** to express ability and **can't** to express inability.

Structure:

Subject + can/can't + base verb + complement.

Examples:

- I can swim.
- She can play the guitar.
- He can't drive a car.
- Can you dance? Yes, I can.

Instructions: Complete with *can* or *can't* according to the information in parentheses.

1. Maria _____ sing very well. (She has a beautiful voice.)
2. A baby _____ drive a car.
3. My brother _____ play the guitar. (He takes guitar lessons.)
4. Fish _____ swim.
5. Birds _____ fly. (Most birds.)
6. A cat _____ speak English.
7. My father _____ cook delicious food. (He is a chef.)
8. I _____ play the piano. (I don't know how.)

ACTIVITY 15. SENTENCE ORGANIZATION

Instructions: Put the words in the correct order.

1. student / am / I / a

_____

2. likes / She / music / listening to

3. school / to / go / They / every day

4. play / can / He / the guitar

5. your / What / name / is / ?

6. happy / are / We / today

7. football / plays / My brother / every Sunday

8. do / Where / live / you / ?

ACTIVITY 16. WRITING – ABOUT MYSELF

Instructions: Write a paragraph of 8–10 sentences describing yourself. Include:

- Your name and age.
- Your family.
- Your favorite subject.
- Your daily routine.
- Your likes and dislikes.
- Your hobbies and talents.
- Your abilities using can/can't.
- Your feelings today.

Title: ALL ABOUT ME

_____
_____
_____
_____
_____
_____
_____.