Name: _____	Group:	Grade:
	Date:	

PART 1. FIRST TERM (10 points)

Clothes, accessories and signs

1. Write a definition in English for each item without using its name in the definition: a scarf, a watch, and shoes.

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2. Translate into English: Uso gafas para ver y llevo mis cosas en un bolso.

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3. Read the notice: "Women's clothes: two for the price of one today." Where would you find it? Explain what the offer means in a complete sentence.

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4. Read the following school notice and answer the questions in complete sentences.

PIANO LESSONS

Classroom 14 | Monday and Wednesday | From 10 a.m. to 12 noon

a. Where do the piano lessons take place?

_____

b. What days and at what time can students attend the piano lessons?

_____

c. Write a similar notice for English lessons. Include the classroom, days and schedule.

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PART 1. FIRST TERM (continued)

Simple Past and sustainable fashion

5. Rewrite the sentences in the Simple Past using the time expression given: "We go to the gym and play soccer." (last Sunday)

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6. Correct both errors and rewrite the complete sentence: "She didn't liked the movie she see last night."

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7. Write a Simple Past question about homework using "your classmates / do / yesterday". Then write a negative short answer.

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8. Write a Zero Conditional sentence about the environmental consequences of fast fashion. Use "buy" and "pollute".

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9. Translate using the First Conditional: Si mañana llueve, usaré botas y una chaqueta.

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10. Write two conditional sentences about sustainable fashion: a Zero Conditional about donating clothes and a First Conditional about buying sustainable clothes tomorrow.

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PART 2. SECOND TERM (10 points)

Wild animals: descriptions, vocabulary and abilities

11. Translate into English: Tiene piel gruesa, una cola corta y un cuerno grande. Come pasto y hojas. Then identify the animal.

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12. Identify the animal from these clues: ocean / gills / fins / sharp teeth. Write its name and a complete description including its diet.

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13. Write two complete sentences describing a snake. Include scales, a forked tongue, its lack of legs and its diet.

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14. Describe a penguin in three complete sentences. Include two physical features, one ability and one inability.

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15. Choose a wild animal. Write a short paragraph including its name, habitat, diet and three physical characteristics.

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PART 2. SECOND TERM (continued)

Reading comprehension: Extinction

A species becomes extinct when it disappears completely. Mass extinctions differ from ordinary extinction because many species disappear in a relatively short time. Five mass extinctions have occurred since the Cambrian Explosion. The Permian–Triassic event was the largest: over 90 percent of species disappeared. At the end of the Cretaceous, the disappearance of dinosaurs created opportunities for mammals to thrive and diversify. Today, scientists warn that pollution, overfishing and forest loss may contribute to a sixth mass extinction.

Reading adapted from the second-term workshop (source credited there: National Geographic Society).

16. Explain in your own words how ordinary extinction differs from mass extinction.

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17. Which event was the largest mass extinction? Use a numerical detail from the text to support your answer.

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18. Explain why the disappearance of dinosaurs created new opportunities for mammals.

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19. Identify two human activities mentioned in the text and explain why scientists are concerned about them.

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20. Write two recommendations to address two different environmental problems mentioned in the text. Use complete sentences.

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PART 3. THIRD TERM (10 points)

Present Perfect and Simple Past

21. Complete with the Present Perfect, including the auxiliary and participle: My sister _____ (write) a letter and we _____ (see) that film.

_____

22. Correct all three errors: "They has went to the museum, but Laura hasn't saw that film."

_____

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23. Rewrite as a negative sentence with "yet": "My brother has done his homework." Then write a question about the same action.

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24. Write a Present Perfect question with "ever" using "your parents / travel / abroad". Then write an affirmative short answer.

_____

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25. Write a suitable Present Perfect question for this answer: "No, she has never eaten octopus."

_____

_____

26. Complete the sentences using the Present Perfect and for or since: "My parents _____ (live) here _____ ten years." / "He _____ (study) English _____ 2022."

_____

_____

27. Complete with the Simple Past or Present Perfect: "Last weekend, I _____ (go) to the cinema. I _____ (already / finish) my project, so I can go out now."

_____

28. Translate into English: Ella ha trabajado en esta empresa desde marzo. Nosotros nunca hemos viajado en avión.

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PART 3. THIRD TERM (continued)

Present Perfect in context

Students have worked together on an environmental project for two months. They have planted trees and collected plastic bottles. They have cleaned the school garden and created posters about recycling.

29. Write two complete sentences in the Present Perfect: one describing two actions the students have completed, and another explaining how long they have worked on the project.

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30. Write four different sentences about your own experiences using the Present Perfect: (a) never, (b) already, (c) yet in a negative sentence, and (d) for or since.

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