



TEMAS A EVALUAR: Vocabulario general, verbos regulares e irregulares. Presente simple. Gerundio e infinitivo. Narrative tenses.

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INDICADOR DE DESEMPEÑO: Descubre y analiza información general y específica en diferentes tipos de texto relacionada con temas de su interés e intercambia opiniones en forma oral y escrita sobre diferentes situaciones de su entorno, haciendo uso del vocabulario y los diferentes elementos comunicativos aprendidos; logrando un nivel de competencia óptimo que le permita comunicarse en inglés de acuerdo a su nivel y favorecer su crecimiento integral.

DESARROLLA LAS ACTIVIDADES EN ESTE MISMO TALLER, NO EN HOJA A PARTE.

A) Escribe tu rutina o actividad diaria haciendo uso de todos los adverbios de frecuencia propuestos al menos 2 veces.

ALWAYS
SIEMPRE

USUALLY
USUALMENTE

OFTEN
FRECUENTEMENTE

FREQUENTLY
FRECUENTEMENTE

SOMETIMES
ALGUNAS VECES

SELDOM
RARA VEZ

NEVER
NUNCA

B) Complete the following sentences with the correct form of the verb in parentheses. Use gerund or infinitive. Then, translate the sentences.

1. Dan is expected _____ (lose) every race he enters from now to eternity.
2. Bill promised _____ (pay) George the money he owed him.
3. Max misses _____ (miss) his mother's lasagna.
4. Max finished _____ (do) his homework and then he went to the party with George and Bill.
5. Please don't forget _____ (feed) the baby. She needs to eat every two hours.

C) Choose the correct option to complete the text with the correct form of the verb.

Yuri was in his first year at university, studying History. He was rather a lazy student, and he tended to avoid (work) ----- whenever he could. In the mid-dle of the semester, his history professor gave out an assignment, due in two weeks. Yuri in-tended (do) -----the assignment, but he postponed writing it for a week. The following



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week, he forgot (do) ----- it. The night before the assignment was due, he suddenly remembered it, and rushed to the library. He tried (read) ----- as much as possible on the topic, but there wasn't enough time.

- A. working-to do-to do- to read
- B. to work-to do-doing-reading
- C. working-doing-to do-reading
- D. to work-doing-doing-to read

Yuri considered (ask) ----- for more time to do his paper, but the History professor was known to be very tough on students, so finally he decided (cheat) ----- and copy his paper from some-where else. He found an old article on the same topic, and quickly typed it out. The next day, he submitted the paper.

The following week, he was alarmed to see the professor approaching him, looking angry. "Is this your own work, or did you copy it?" asked the professor. Yuri denied (copy) ----- the paper.

"If you expect me (believe) ----- that, you must be very stupid," said the professor. "Every word is taken from an article I wrote myself five years ago.

- A. ask-cheating-copying-believing
- B. asking-to cheat-copying-to believe
- C. asking-to cheat-to copy-to believe
- D. ask-cheating-to copy-believing

D) Read the paragraph and choose the correct option for each statement/question

Many mountains and hills in the West are dead volcanoes. In Arizona there are thousands of them, separated from one another on the otherwise flat land. There are also volcanoes in the West that are not dead but are sleeping. Who knows when one might blow apart or shoot rock and ashes into the air? Not long ago, the entire side of Mount Saint Helens was blown away - rock and soil were thrown into the air, and forests were blown flat.

A. This story is mostly about -

- 1. Mount Saint Helens.
- 2. volcanoes.
- 3. volcanoes in the West.
- 4. dead volcanoes.

B. A sleeping volcano -

- 1. rumbles while it sleeps.
- 2. might wake up some day.
- 3. will always sleep.
- 4. will surely awaken.

C. "Dead" in this story means -

- 1. is sleeping.
- 2. makes no sound or movement.

3. is cold.

4. will never blow up again.

D. Before it was blown apart, Mount Saint Helens was

-

1. a dead volcano.

2. a hill in Arizona.

3. a sleeping volcano.

4. a mountain in Arizona.

E. Which statement is most true?

1. The explosion of a volcano can cause a wind.

2. Volcanoes are always found among mountains.

3. Mount Saint Helens is not in the West.

4. All volcanoes explode through a hole in the top.



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E. Write the past simple form of these regular and irregular verbs.

- | | | | |
|----------|-------|----------|-------|
| 1 cry | _____ | 8 chat | _____ |
| 2 travel | _____ | 9 happen | _____ |
| 3 send | _____ | 10 say | _____ |
| 4 enjoy | _____ | 11 know | _____ |
| 5 stop | _____ | 12 try | _____ |
| 6 break | _____ | 13 cut | _____ |
| 7 fall | _____ | 14 turn | _____ |

F. Complete the sentences with the past simple form of the verbs in Exercise 1.

- 1 Last summer, my friend and I _____ around the south of France. We really _____ ourselves.
- 2 _____ you _____ at the end of the film? I thought it was really sad.
- 3 Sarah is very angry. What _____ you _____ to her? You _____ to her yesterday.
- 4 I _____ my grandmother an email yesterday with a photo but she _____ (not) how to open the attachment!
- 5 My mobile phone _____ on the floor but the screen _____ (not). That was lucky!

G. Choose the correct options.

- 1 I *listened / was listening* to the radio when I *heard / was hearing* this fantastic song.
- 2 When the teacher *said / was saying* 'Stop!', I *still tried / was still trying* to finish the last question.
- 3 I feel really silly! While I *danced / was dancing*, I *fell / was falling* and *broke / was breaking* my elbow.
- 4 Tim *played / was playing* a computer game when his mum *called / was calling* him for lunch.

H. Complete the sentences with the past simple or the past continuous form of the verbs in brackets.

- 1 I _____ (switch off) the computer because it _____ (make) a strange noise.
- 2 My dad _____ (listen) to classical music when I _____ (arrive) home from school.
- 3 We _____ (play) video games when my mum _____, (say) 'Turn the volume down!'
- 4 My cousin _____ (meet) his wife, Bianca, while he _____ (live) in Italy.